KS1 Curriculum Map

WALKERINGHAM PRIMARY SCHOOL
think smart be kind

2026-2027						
	Autumn One	**Autumn Two**	**Spring One**	**Spring Two**	**Summer One**	**Summer Two**
Topic Title	Hot and Cold Places *(Geography Focus)*		Our Grandparent's Childhoods *(History Focus)*		Our Local Area *(Geography Focus)*	Local Famous People and Events (History Focus)
Phonics	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session
English	Mrs Mole, I'm Home by Jarvis: Descriptive sentences, Fact files Ivy and the Lonely Raincloud by Katie Harnett: Narrative, Information Text	The Black Hat (Short Film): Poetry The Koala Who Could by Rachael Bright: Narrative, Non-chronological report Caterpillar Shoes (Short Film): Non-chronological Report	The Bridge (Short Film): Fable Grandad's Island by Benji Davies: Letter, Poetry, Setting Description Wanted: The Perfect Pet by Fiona Robertson: Labels, advert, recount	A Cloudy Lesson (Short Film): Instructions The Barnabus Project by The Fan Brothers: Adventure Narrative, Non-chronological report, Poetry	Grandad's Secret Giant by David Litchfield: Newspaper Report Look Up! By Nathan Bryon: Rhyming Poetry	Little People, Big Dreams Amelia Earhart by Maria Isabel Sanchez Vegara: Magazine and Descriptive Writing Embarked (Short Film): Narrative Little Red by Bethan Woollvin: Story continuation
Mathematics	Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 100) Shape		Addition and Subtraction (within 100) Multiplication and division Length and height Statistics		Money Fractions Time Mass, capacity and temperature Position and direction	
Science	*Physics (Seasonal Changes)* Why are there so many leaves on the floor?		*Biology (Living Things and their Habitats)* Why do animals choose the habitats they have?		*Biology (Plants and Animals, including Humans)* What are the different parts of plants called and which birds do you know?	
History			*Changes Within Living Memory* What has changed since our grandparents were children?			*Significant Historical Events, People and Places in our Locality* What famous people and events have happened near Walkeringham?

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Geography	*Physical Geography: Hot and Cold Places* Why does earth have hot and cold places?				*Human Geography/Locational Knowledge: Knowing out Locality* What do I know about the UK and where I live?	
Art	How can you create patterns using leaves in the style of William Morris? *Inspired by the work of William Morris*	What do we mean by hot and cold colours? *Inspired by the work of Vincent Van Gogh*		How can you recreate a habitat? *Inspired by the work of Charles R Knight*	How can we capture the beauty of the bids, plants and trees we see? *Inspired by Henri Rousseau*	
Design and Technology		Do people from hot and cold countries eat the same food?	How can you make a model of a toy your grandparents played with?	As a class, how can you recreate a habitat?	How can we capture the beauty of the birds, plants and trees we see through sewing?	Can you design and make a UK landmark?
RE	*Celebrations and Festivals* Who do you celebrate and why?		*Leaders* What makes some people inspiring to others?		*Believing* What do Jewish people believe about God, Creation, humanity and the natural world? What are some ways Jewish people show their beliefs about where they belong?	*Jewish and Christian Stories* How and why are some stories important in religion? What can we learn from them and from the Torah?
PSHE	Relationships: Be Yourself	Living in the Wider World: Aiming High	Relationships: TEAM (Together Everyone Achieves More)	Health and Wellbeing: Safety First	Relationships: VIPs	Health and Wellbeing: Think Positive
PE	Fundamental Skills	Dance	Target Games	Ball Skills	Striking and Fielding	Athletics
Music	Hands, Feet, Heart	Rhythm in the Way we Walk and Banana Rap	I Wanna Play in a Band	Round and Round	Your Imagination	Reflect, Rewind and Replay
Computing	Online Safety	Using the Internet	Preparing for Turtle Logo	Programming Turtle Logo and Scratch	Computer Art	Using and Applying
Spanish	Canciones Infantiles (Nursery Rhymes)	Los Colores y Los Numeros (Colours and numbers)	Las Estaciones (The Seasons)	Caperucita Rojo (Little Red Riding Hood)	En mi Pueblo (In my town)	Los Animales (Animals)

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2027-2028						
	Autumn One	**Autumn Two**	**Spring One**	**Spring Two**	**Summer One**	**Summer Two**
Topic Title	The Great Fire of London *(History Focus)*		Kenya *(Geography Focus)*		International Famous People and Events *(History Focus)*	Seaside *(Geography Focus)*
Phonics	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session	Little Wandle Daily Session 3x Weekly Group Reading Session
English and key texts	What the Ladybird Heard by Julia Donalson: Factsheet Pudding Lane (Short Film): Recount Toby and the Great Fire of London by Margaret Nash and Jane Cope: Information Text	The Incredible Book Eating Boy by Oliver Jeffers: Letter Cottonwool Colin by Jeanne Willis and Tony Ross: Narrative and Instructions Winter's Child by Angela McAllister and Grahame Baker-Smith: Poetry	Zahra (Short Film): Character Description Ravi's Roar by Tom Percival: Narrative Dread Cat by Michael Rosen and Nicola O'Byrne: Poetry and Explanation Text	Elephant by Peter Horacek: Narrative Hair Love by Matthew A. Cherry: Instructions Catch It (Short Film): Recount	Dogs don't do ballet by Anna Kemp: Narrative Snack Attack (Short Film): Recount from a different perspective Flat Stanley by Jeff Brown: Information Page	Bog Baby by Jeanne Willis: Narrative Fergal is Fuming by Robert Starling: Instructions The Ugly Sharkling (Short film): Post Card, Description
Mathematics	Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 100) Shape		Addition and Subtraction (within 100) Multiplication and division Length and height Statistics		Money Fractions Time Mass, capacity and temperature Position and direction	
Science	*Biology (Animals, including Humans)* How are animals classified?	*Biology (Animals, including Humans)* How will 5-a-day keep me healthy?	*Chemistry (Everyday Materials)* What are the materials around us called?	*Chemistry (Everyday Materials)* How do we make the most of the materials around us?	*Biology (Animals, including Humans)* What are our body parts called?	*Biology (Plants)* What do plants and trees need to grow healthy?
History	*Events beyond Living Memory* What lessons have we learned from the Great Fire of London?				*Significant People and Events Internationally*	

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					Who are the famous people that have made an impact on the world?	
Geography			*Place Knowledge: Study of a non-European contrasting place* Where would you prefer to live: England or Kenya?			*Locational Knowledge: Seaside Study* Why do we love to be beside the seaside?
Art	Which fruit provides good opportunities for artwork? *Inspired by the work of Giuseppe Arcimboldo*	How can we capture the Great Fire of London in Art? *Inspired by the work of Jan Griffier*		How can you recreate Kenyan art? *Inspired by the work of Esther Mahlangu*		How can we capture the beauty of some of our plants or leaves? *Inspired by the work of Margaret Mee*
Design and Technology		Can you design and make a healthy fruit salad?	How can you design and make your own doll using a variety of different materials?	Can you design a floating boat using a range of materials and explain why you have chosen the materials?	How can you design a placard to protest for women's rights; racial equality' children's rights or equality for people with disabilities?	Can you sew the perfect treat for a day at the seaside?
RE	*Belonging* What is it like to belong to the Christian religion in Nottinghamshire today?		*Symbols* In what ways are churches/synagogues important to believers?		*Myself* How do we show we care for others? Why does it matter?	*Stories of Jesus* What can we learn from them? How do religious stories make a difference to people's lives?
PSHE	Relationships: Digital Wellbeing	Health and Wellbeing: It's My Body	Living in the Wider World: One World	Living in the Wider World: Money Matters	Living in the Wider World: Diverse Britain	Health and Wellbeing: Growing Up
PE	Net and Wall	Yoga	Gymnastics	Invasion	Sending and Receiving	Athletics
Music	Hey You!	Ho Ho Ho	In the Groove	Zootime	Friendship Song	Reflect, Rewind and Replay
Computing	Online Safety	Computer Skills	Word Processing Skills	Painting	Programming Toys	Using and Applying
Spanish	Los Saludos (Greetings)	Los Transportes (Transport)	Puedo (I can)	La Fruta (The Fruits)	Bajo el mar (Under the sea)	Las Formas (The Shapes)