

Geography

In Geography this term we will answer the question: What creates a rainforest and why are they located where they are? Each week we will ask and answer the following questions to help us to find out:

- Why should the rainforests matter to all of us?
- Where are rainforests located?
- What is the weather like in the rainforests and why?
- What are the main features of rainforests?
- What impact are humans having on the rainforests?
- Why are the rainforests so important?
- What can we do to help protect the rainforests?
- What can you find out about an endangered animal that lives in the rainforest?
- How important is the Amazon River to the South American rainforests?

Science

In this term, we will use a range of scientific skills to answer the question: What do we know about the life cycles of humans, various animals and plants?

We will ask and answer the following questions to help us to find out:

- What happens to us as we get older?
- What do the terms puberty, gestation and reproduction mean?
- What is the early life cycle of a human being?
- What is the process of reproduction in plants?
- What is the process of reproduction in animals?

Music

Our music this term is .

PE

Every Thursday we will have P.E with the Sports Coach and each Monday we will have P.E with Mr Scofield.

Design Technology

We will create a 3D model of the layers of the rainforest.

What do we know about the life cycles of humans, various animals and plants?



What creates a rainforest and why are they located where they are?

P.S.H.E

This half-term:

Health and Wellbeing: Think Positive:

- Happy Minds, Happy People
- Thoughts and Feelings
- Changes
- Keep Calm and Relax
- You're the Boss
- Always Learning

The second half-term:

Living in the Wider World: One World:

- Chiwa and Kwende
- Chiwa's Dilemma
- Chiwa's Sugar
- Chiwa's World
- Charity for Chiwa

Art

We will research the work of Henri Rousseau and use his work to inspire our own work about camouflage.

Maths

We will be using White Rose to support us in our teaching of Maths and this term we will focus on:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions

Spanish

This term, we will be learning to:

Asi soy you (Who I am)

¿Dónde vives? (Where do you live?)

Eso. ¿Que es? (What is it?)

R.E

Teachings, Wisdom and Authority

Enquiry Question: What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?

English

In English we will base our work on the books: Where the Forest meets the sea by Jeannie Baker; The Explorer by Katherine Rundell and There's a Rang-tan in my bedroom by James Sellick and Fran Preston-Gannon. Children will read individually, both at home and at school, as well as developing reading skills in whole class guided reading lessons. They will also use the 'Reading Plus' programme at home and at school every day, to develop fluency, visual skills and comprehension.

Weekly spelling patterns and rules will be learnt in class, practised at home and tested in school each Friday. Children will be encouraged to use 'Spelling Shed' to practise spellings. In addition to this, children will be tested regularly on the Common Exception words which can be found on our class page on the website.

By the end of Y6, children need to be able to

Computing

In the first half-term we will focus on the important area of online safety. After half-term, we will use software to create sounds by recording, editing and playing, combining audio effects to create an original radio jingle, digital content for a radio podcast and a persuasive radio advert.