

KS2 Long Term Curriculum Plan – 4 year cycle

2026-2027						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Title	The Rainforest (Geography Focus)		End of Roman Empire to 1066 (History Focus)		World War 2 (History Focus)	Maps (Geography Focus)
English	Fiction <i>Where the Forest meets the sea</i> by Jeannie Baker: Newspaper report about the opening of a hotel in Daintree <i>The Explorer</i> by Katherine Rundell: Predictions and descriptions; narrative about how the Explorer came to be in the Rainforest and a non-chronological report about a Rainforest animal. Poetry <i>There's a Rang-tan in my bedroom</i> by James Sellick and Fran Preston-Gannon: Non-chronological report on Orangutans, persuasive letter about Palm Oil and deforestation		Fiction <i>Beowulf</i> by Usborne Books and <i>Beowulf</i> by Michael Morpurgo: C.V. for Beowulf; newspaper report; Kennings to describe Grendel's mother; <i>Beowulf</i> biography <i>The Anglo-Saxon Boy</i> by Tony Bradman: a speech, in role as a housecarl; indirect/reported speech; short article about a mundane and boring event; writing from a bias viewpoint <i>How to be a Viking</i> by Cressida Cowell: Fact File (Vikings), Biography (Cressida Cowell), Instructions (Making Viking food) Poetry <i>Dragon Poetry</i> e.g., <i>Dragon Song</i>: own 'Dragon Song' poem.		Fiction <i>Friend or Foe</i> by Michael Morpurgo: non-chronological report about evacuees; role on the wall; emotions graph; first-person diary entry; balanced argument. Titanium – Literacy shed video: description of the boy, using 'show, don't tell; conversation; witness statement; newspaper report; diary entry; narrative prequel Non-Fiction Duke's Barn Residential: information booklet	
Mathematics – LKS2	Place Value Addition and Subtraction Multiplication and Division A Area		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity Fractions B		Time Decimals Money Shape Position and Direction Statistics	
Mathematics – UKS2	Place Value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages		Ratio Algebra Shape Position and direction Statistics Converting units	
Science – LKS2	<i>Biology (Animals, including Humans)</i> Why do humans have skeletons and muscles?		<i>Chemistry (States of Matter)</i> How do some solids, liquids and gases change state?		<i>Physics (Electricity)</i>	<i>Physics (Rocks)</i>

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				What is electricity and why is it so important in our lives?	What are the main types of rock on earth?
Science – UKS2	Biology (Animals, including Humans and Living Things and their Habitats) What do we know about the life cycles of humans and various animals?		Chemistry (Properties and Changes in Materials) Which materials can or cannot be changed back to their original form?	Physics (Forces) What is a force and how does it impact the way things move?	
History			<i>End of the Roman Empire to 1066</i> From the end of the Roman Occupation to 1066: How did Britain change?	<i>Beyond 1066</i> What was the impact of WW2 on Britain?	
Geography	<i>Rainforests</i> What creates a rainforest and why are they located where they are?				<i>Mapping</i> How do maps help us find our way around?
Art	Can you create a camouflaged rainforest creature? <i>Inspired by Henri Rousseau</i>		Can you create Anglo-Saxon jewellery using clay?		How have different European artists captured the horror of the war? <i>Inspired by Edward Ardizzone, Edward Bawden, David Bomberg and Barnett Freedman</i>
Design and Technology		Can you create a 3D model of the layers of the rainforest?		How can you recreate a Viking long ship from a range of materials?	Make do and mend, can you use an item of your old clothing to create a bag?
RE	<i>Teaching, wisdom and authority</i> What can we learn by reflecting on words of wisdom from religions and world views? What do sacred texts and other sources say about God, the world and Human life?		<i>Religion, family and community</i> What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?	<i>Beliefs in action in the world</i> <i>Christianity, Hinduism, Judaism</i> How do religions and beliefs respond to global issues of human rights, fairness, social justice and importance of the environment?	<i>Beliefs in action in the world</i> <i>Holocaust, Judaism</i> What was the holocaust? What can we learn from people including religious figures who resist discrimination or persecution? What examples of resistance to prejudice and discrimination can we learn from today?
PSHE	Health and Wellbeing: Think Positive:	Living in the Wider World: One World: • Chiwa and Kwende	Living in the Wider World: Aiming High: • Achievements	Health and Wellbeing: Safety First: • New Responsibilities	Relationships: Be Yourself: • Pride • Feelings Health and Wellbeing: Growing Up: • Human Reproduction

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	• Happy Minds, Happy People • Thoughts and Feelings • Changes • Keep Calm and Relax • You're the Boss • Always Learning	• Chiwa's Dilemma • Chiwa's Sugar • Chiwa's World • Charity for Chiwa	• Goals • Always Learning • Jobs and Skills • No Limit! • When I Grow Up	• Risks, Hazards and Danger • Under Pressure • Safety When Out and About • Dangerous Substances • Injuries and Emergencies	• Express Yourself • Know Your Mind • Media-Wise • Making It Right	• Changes in Boys • Changes in Girls • Changing Emotions • Relationships and Families • Where Do I Come From?
PE	Tag Rugby	Yoga	Gymnastics	OAA	Tennis	Athletics
Music	Instrument tuition from Notts CC Inspire Music		Viking Songs	Lean on Me	Bring us Together	Reflect, Rewind and Replay
Computing – LKS2	Online Safety	Word Processing	Animation	Programming Turtle Logo	Scratch: Questions and Quizzes	Using and Applying
Computing – UKS2	Online Safety	Radio Station	Spreadsheets	Scratch: Developing Games	Film Making	Using and Applying
Spanish	Asi soy you (Who I am)	¿Dónde vives? (Where do you live?) Eso, ¿Que es? (What is it?)	Me Visto (I dress up)	Describo un monstruo (Describing a monster)	A comer! (To eat)	Hago deporte (I practise sports)

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2027-2028						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Title	North America (Geography Focus)		Maya Civilization (History Focus)		Nottinghamshire (History Focus)	
English	Fiction Holes by Louis Sachar: narrative - description of Camp Green Lake; narrative about meeting a yellow spotted lizard; non-chronological report about lizards; recount of the arrest and incarceration of Stanley; letter home to Mom, from Stanley Pandora – Literacy Shed video: description of Pandora; draw and label alien insect; description of my alien insect; non-chronological report about Pandora. Beyond the Lines – Literacy Shed video: setting description; alternative ending scene; war letter. Poetry ‘How to Die’ by Siegfried Sassoon: an emotive poem based upon the Beyond the Lines clip and Siegfried Sassoon’s poem ‘How to Die.’		Fiction The Boy and The Jaguar: A Mayan Folk Tale by Terri Ann Daneshyar: Non-chronological report (Mayan Rainforest), Persuasive leaflets (conservation) The Chocolate Tree by Linda Lowery: character description; debate; narrative writing; dialogue Instruction writing: How to make traditional tortillas and hot chocolate.		Fiction The Adventures of Robin Hood by Usborne Young Readers: Letter writing, biography Outlaw by Michael Morpurgo: character description; storm description The Lighthouse – Literacy Shed video: news report; character description; setting description; narrative Broken – Rock, paper scissors – Literacy shed video: diary, setting description, narrative	
Mathematics – LKS2	Place Value Addition and Subtraction Multiplication and Division A Area		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity Fractions B		Time Decimals Money Shape Position and Direction Statistics	
Mathematics – UKS2	Place Value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages		Ratio Algebra Shape Position and direction Statistics Converting units	
Science – LKS2	<i>Physics (Sound)</i> How is sound created and how does it travel?	<i>Physics (Light)</i>	<i>Biology (Animals, including Humans)</i>	<i>Physics (Forces and Magnets)</i>	<i>Biology (Plants)</i> What part do different parts of plants play in	<i>Biology (Living Things and their Habitats)</i>

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		Why do we have light and dark and what is its impact on our everyday life?	What happens to the food we eat?	What do we mean by a force?	helping them to grow healthily?	How are living things grouped?
Science – UKS2	<i>Physics (Earth and Space)</i> What do we know about the Sun, Moon and the Planets?	<i>Physics (Light)</i> <i>How do our eyes help us to see?</i>	<i>Biology (Animals, including Humans)</i> How does our heart work and why is it so important?	<i>Physics (Electricity)</i> How does electricity work and how does its power vary?	<i>Biology (Evolution and Inheritance)</i> How have living things on earth changed over time?	<i>Biology (Living Things and their Habitats)</i> How are living things grouped and classified?
History			<i>Maya Civilization</i> Who were the Mayans and what did we learn from them?		<i>Local History Study</i> What is Nottinghamshire best known for?	
Geography	<i>North America</i> What do we know about North America and what are its main geographical features?					
Art	Using the art of Andy Warhol, can you recreate his work using a famous American as your subject? <i>Inspired by Andy Warhol</i>		Can you create a clay mask that shows emotion? <i>Inspired by Chalchiuhtlicue</i>		Can you recreate a famous Nottinghamshire landmark inspired by Arthur Spooner? <i>Inspired by Arthur Spooner</i>	
Design and Technology		How could you create a moon buggy?		Maya Civilization: What can we learn from the way they built their pyramids? Can you recreate some traditional Mayan food and drink?		How could we create another bridge across the River Trent?
RE	<i>Beliefs and Questions</i> What difference does it make to be Christian? How do Christian people's beliefs about God, Jesus and the world and others have impact on their life?		<i>Religion and Community</i> How do religious families and communities practice their faith?		<i>Worship and Sacred Places</i> Where, how and why do people worship?	<i>Inspirational People from the Past</i> What can we learn from inspiring people in sacred texts and in the history of religions?
PSHE	Relationships: TEAM: • A New Start • Together Everyone Achieves More • Working Together • Being Considerate	Relationships: Digital Wellbeing: • The Digital World • Digital Kindness • Do I Know You? • Online Information	Relationships: VIPs: • Family and Friends • Fabulous Friends • Is This a Good Relationship? • Falling Out	Health and Wellbeing: It's My Body: My Body, My Choice • Fit as a Fiddle • Good Night, Good Day	Living the Wider World: Diverse Britain: • Living in the United Kingdom • Democracy	Living in the Wider World: Money Matters: • Where Does Money Come From? • Payments and Priorities

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	• When Things Go Wrong • Responsibilities	• Keep It Private • My Digital Wellness	• What Is Bullying? • Stand up to Bullying	• Cough, Splutter, Sneeze! • Drugs: Healing or Harmful? • Choices Everywhere	• Rules, Laws and Responsibilities • Liberty • Tolerance and Respect • What Does It Mean to be British?	• Reasons to Borrow • Online Financial Safety • Spending Decisions • What Is a Budget?
PE	Netball	Swimming	Dance	Volleyball	Cricket	Athletics
Music	Happy	Classroom Jazz 2	A New Year carol	The Fresh Prince of Bel-Air	Music and Me	Reflect, Rewind and Replay
Computing – LKS2	Online Safety	Internet Research and Communication	Word Processing	Programming Turtle Logo and Scratch	Drawing and Desktop Publishing	Using and Applying
Computing – UKS2	Online Safety	Scratch: Animated Stories	Microsoft Makecode	Kodu Programming	3D Modelling: Sketch Up	Using and Applying
Spanish	Me Presento (Presenting Myself)	Mi Casa (My Home)	Ricitos De Oro y Los Tres Osos	La Segunda Guerra Mundial (World War 2)	La historia de la Antigua Gran Bretaña (Ancient Britain)	La Clase (The Classroom)

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2028-2029						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Title	Ancient Egypt (History Focus)		Volcanoes, Earthquakes and Tsunamis (Geography Focus)		London (Geography Focus)	
English	Fiction Secrets of a Sun King, by Emma Carroll: Formal letter, description, informal letter The Egyptian Cinderella by Shirley Climo: Narrative Edgar the Excitable Dragon – John Lewis Advert: setting description; emotion graph for Edgar; narrative of Edgar the Excitable Dragon. Poetry Bonfire night poetry Remembrance		Fiction Escape from Pompeii by Christina Balit: eye-witness account, description, holiday brochure Non-Fiction Non-chronological report about volcanoes Poetry Pyroclastic poetry - Vesuvius by Justin Coe Volcano by John Foster		Fiction George and the Dragon by Chris Wormell: narrative The Clockwork Conspiracy by Sam Sedgman: narrative, persuasive letter Poetry London Poetry Non-Fiction Duke's Barn Recount	
Mathematics – LKS2	Place Value Addition and Subtraction Multiplication and Division A Area		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity Fractions B		Time Decimals Money Shape Position and Direction Statistics	
Mathematics – UKS2	Place Value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages		Ratio Algebra Shape Position and direction Statistics Converting units	
Science – LKS2	Biology (Animals, including Humans)		Chemistry (States of Matter)		Physics (Electricity)	Physics (Rocks)

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	Why do humans have skeletons and muscles?	How do some solids, liquids and gases change state?	What is electricity and why is it so important in our lives?	What are the main types of rock on earth?
Science – UKS2	Biology (Animals, including Humans and Living Things and their Habitats) What do we know about the life cycles of humans and various animals?	Chemistry (Properties and Changes in Materials) Which materials can or cannot be changed back to their original form?	Physics (Forces) What is a force and how does it impact the way things move?	Physics (Light) How do our eyes help us to see?
History	<i>Ancient Egypt</i> How can we recreate the wonder of Ancient Egypt?			
Geography		<i>Volcanoes, Earthquakes, Tsunamis and Flooding</i> How are mountains formed and what causes an earthquake, tsunami and volcano?	<i>Comparative Study</i> <i>London to your Locality</i> Why is London the capital city of the United Kingdom?	
Art		How can you recreate an Ancient Egyptian canopic jar using clay?	Can you create a piece of artwork inspired by Margaret Godfrey? <i>Inspired by Margaret Godfrey</i>	How can you capture the majesty of one of London's buildings in water colour? <i>Inspired by Stephen Wiltshire</i>
Design and Technology	What did the Ancient Egyptians eat and how did they make bread?	How can you transform a relief map of Hawaii into a 3-D model?	Can you create a sewing inspired by a London landmark?	
RE	<i>The Journey of Life and Death</i> Why do people think life is like a journey? Where do we go? What do different people think about life after death?	<i>Symbols and Religious Expression</i> How do people express their religious and spiritual ideas on pilgrimages?	<i>Spiritual Expression</i> Christianity and music, what can we learn?	Religion, Family and Community: Worship, celebration, ways of living How do Hindu families practice their faith? What are the deeper meanings of some Hindu festivals?
PSHE	Relationships: Digital Wellbeing: • My Digital Life • Staying Safe, Healthy and Happy Online • Online Relationships • Social Media • Saying No to Online Bullying • Fake News	Living in the Wider World: One World: • Global Citizens • Global Warming • Energy • Water • Biodiversity • In Our Hands	Living in the Wider World: Aiming High: • You Can Achieve Anything! • Breaking Down Barriers • Future Focus • Equal Opportunities • The World of Work • Onwards and Upwards	Health and Wellbeing: Safety First: • You Are Responsible • What Are the Risks? • Making Your Mind Up • In an Emergency • Home - Safe and Sound • Outdoors - Playing It Safe
PE	Tag Rugby	Yoga	Gymnastics	OAA
			Tennis	Athletics

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Music	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	You've Got a Freind	Dancing in the Street	Reflect, Rewind and Replay
Computing – LKS2	Online Safety	Word Processing	Animation	Programming Turtle Logo	Scratch: Questions and Quizzes	Using and Applying
Computing – UKS2	Online Safety	Radio Station	Spreadsheets	Scratch: Developing Games	Film Making	Using and Applying
Spanish	Tienes una mascota? (Do you have a pet?)	Que Tiempo Hace? (The Weather)	Las Olimpiadas (The Olympics)	Habitats (Habitats)	La Familia (The Family)	La Casa Tudor (The Tudors)

2029-2030						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Title	The Stone Age <i>(History Focus)</i>		The Mediterranean <i>(Geography Focus)</i>	Ancient Greece <i>(History Focus)</i>	Rivers <i>(Geography Focus)</i>	
English	Fiction Stone Age Boy by Satoshi Kitamura: Diary entry, narrative Where the Poppies Now Grow by Hilary Robinson and Martin Impey: narrative, personification, flashbacks Moz the monster (short film) Non-Fiction A range of non-fiction texts about The Stone Age: Non-chronological report		Fiction Icarus: retelling, narrative Non-Fiction Greek Fact-File Instruction writing: (link to DT) making Greek cake and Greek Salad		Fiction Flotsam by David Wiesner: narrative Piano (Literacy Shed video): description, flashback narrative Poetry River by Valerie Bloom	
Mathematics – LKS2	Place Value Addition and Subtraction Multiplication and Division A Area		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity Fractions B		Time Decimals Money Shape Position and Direction	

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					Statistics	
Mathematics – UKS2	Place Value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages		Ratio Algebra Shape Position and direction Statistics Converting units	
Science – LKS2	<i>Physics (Light)</i> Why do we have light and dark and what is its impact on our everyday life?	<i>Physics (Sound)</i> How is sound created and how does it travel?	<i>Biology (Animals, including Humans)</i> What happens to the food we eat?	<i>Physics (Forces and Magnets)</i> What do we mean by a force?	<i>Biology (Plants)</i> What part do different parts of plants play in helping them to grow?	<i>Biology (Living Things and their Habitats)</i> How are living things grouped?
Science – UKS2	<i>Physics (Earth and Space)</i> What do we know about the Sun, Moon and the Planets?		<i>Biology (Animals, including Humans)</i> How does our heart work and why is it so important?	<i>Physics (Electricity)</i> How does electricity work and how does its power vary?	<i>Biology (Evolution and Inheritance)</i> How have living things on earth changed over time?	<i>Biology (Living Things and their Habitats)</i> How are living things grouped and classified?
History	<i>The Stone Age to Roman Britain</i> How did Britain change between the beginning of the Stone Age and the end of the Iron Age?			<i>Ancient Greece</i> Why were the Ancient Greeks ruled by their Gods?		
Geography			<i>Your Town and the Mediterranean</i> Why do so many British people choose to go to the Mediterranean for their holiday?		<i>Rivers and the Water Cycle</i> How are rivers formed?	
Art	What do we know about the lifestyles of the Early Britons through the art produced? <i>Inspired by the Bhimbetka and Daraki-Chattan cavepaintings</i>		Who are the famous artists of the Mediterranean and what can we learn from them? <i>Inspired by Henri Matisse, Salvador Dali, Pablo Picasso and Aristide Maillol</i>		Can you create a painting of one of the bridges on the River Thames? Inspired by Kate Downie's bridge paintings	
Design and Technology		How did the Early Britons make shelters? How can you create a working model of a Roman weapon?		How can we organise a Mediterranean food festival?		Can you create a key ring inspired by our local environment?

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				Make Greek Salad (Y3/4) and Greek Olive cake (Y5/6)		
RE	<i>Inspirational people in today's world</i> What can we learn from great leaders and inspiring examples in today's world?		<i>Religion and the individual</i> What is expected of a person following their religious belief?		<i>Beliefs and Questions</i> How do people's beliefs about God and the world and others have impact on their lives?	<i>Beliefs in action in the world</i> How are religious and spiritual thoughts and beliefs expressed in art and architecture and in charity and generosity?
PSHE – LKS2	Relationships: TEAM: • Together Everyone Achieves More • Communicate • Compromise and Collaborate • Care • Unkind Behaviour • Shared Responsibilities	Health and Wellbeing: It's My Body: • Your Body is Your Own • Exercise Right, Sleep Tight • Taking Care of Our Bodies • Harmful Substances • How We Think and Feel About Our Bodies • Healthy Choices	Relationships: VIPs: • People We Love • Think Before You Act • It's OK to Disagree • You Decide • Secrets • False Friends	Relationships: Be Yourself: • You are Unique • Let It Out! • Uncomfortable Feelings • The Confidence Trick • Do the Right Thing • Making Amends	Living the Wider World: Diverse Britain: • Identities • Communities • Respecting The Law • Local Government • National Government • Making a Difference	Living in the Wider World: Money Matter: • Currencies and Spending Options • Spending Influences • Budgeting • Money and Emotional Wellbeing • Financial Safety • Employment Choices
PSHE – UKS2						
PE	Netball	Swimming	Dance	Volleyball	Cricket	Athletics
Music	Let Your Spirit Fly	Glockenspiel 1	Stop!	The Dragon Song	Blackbird	Reflect, Rewind and Replay
Computing – LKS2	Online Safety	Internet Research and Communication	Word Processing	Programming Turtle Logo and Scratch	Drawing and Desktop Publishing	Using and Applying
Computing – UKS2	Online Safety	Scratch: Animated Stories	Microsoft Makecode	Kodu Programming	3D Modelling: Sketch Up	Using and Applying
Spanish	La Fecha (The Date)	Los Planetas (The Planets)	La Comida Sana (Healthy Lifestyle)	La Ropa (Clothes)	Desayuno en el Café (At the Café)	Los Romanos (The Romans)