



Walkeringham Primary School - Writing Expectations Working at the Expected Standard in Reception

Children working at the expected standard will:

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.



Walkeringham Primary School - Writing Expectations Working at the Expected Standard in Year 1

Children working at the expected standard will:

To write sentences in order to create short narratives and non-fiction texts.

To use some features of different text types (although these may be inconsistent).

To use adjectives to describe.

To use simple sentence structures.

Has an awareness of:

- Capital letters for names, places, the days of the week and the personal pronoun 'I'.
- Finger spaces.
- Full stops to end sentences.
- Question marks
- Exclamation marks

To spell many Year 1 common exception words accurately.

To write lower case letters in the correct direction, starting and finishing in the right place.



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Walkeringham Primary School - Writing Expectations Working at the Expected Standard in Year 2

Children working at the expected standard will:						
Write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher.						
Write about real events, recording these simply and clearly.						
Demarcate most sentences with capital letters and full stops.						
Use question marks correctly when required.						
Use present and past tense mostly correctly.						
Use co-ordination (or/and/but)						
Use some subordination (when/if/that/because)						
Segment spoken words into phonemes representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.						
Spell many KS1 common exception words						
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
Use spacing between words that reflect the size of the letters						



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Walkeringham Primary School - Writing Expectations Working at the Expected Standard in Year 3

Children working at the expected standard will:

Begin to use ideas from own reading and modelled examples to plan their writing.

Demonstrate an increasing understanding of purpose and audience.

Begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).

Proof-read their own and others' work to check for errors with increasing accuracy, and make improvements.

Make deliberate ambitious word choices to add detail.

Begin to create settings, characters and plot in narratives.

Begin to organise their writing into paragraphs around a theme.

Maintain the correct tense (including present perfect tense) throughout a piece of writing.

Use the full range of punctuation taught so far including:

- capital letters and full stops to demarcate sentences
- question marks
- exclamation marks
- commas to separate items in a list
- apostrophes to mark singular possession in nouns
- apostrophes for contractions
- inverted commas in direct speech

Use subordinate clauses

Use conjunctions, adverbs and prepositions to show time, place and cause.

Spell some of the Year 3 and 4 statutory spelling words correctly.

Use a neat, joined handwriting style with increasing accuracy.

Walkeringham Primary School - Writing Expectations Working at the Expected Standard in Year 4

Children working at the expected standard will:

Write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices).

Create more detailed settings, characters and plot in narratives to engage the reader.

Write narratives with a clear beginning, middle and end with a coherent plot.

Proof-read and amend their own and others' writing confidently, e.g. adding in nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense.

Consistently organise their writing into paragraphs around a theme.

Maintain accurate tense throughout a piece of writing.

Use standard English verb inflections mostly accurately, e.g. 'we were' rather than 'we was'

Use the full range of punctuation taught so far including:

- capital letters and full stops to demarcate sentences
- question marks
- exclamation marks
- commas to separate items in a list
- use apostrophes to mark singular and plural possession with increasing confidence
- apostrophes for contractions

Use all of the punctuation necessary in direct speech, mostly accurately.

Expand noun phrases regularly, with the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.

To regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it.

Use fronted adverbials, e.g. 'As quick as a flash, Last weekend; usually demarcated with commas.

Spell many of the Year 3 and 4 common exception words correctly.

Use a neat, joined handwriting style consistently.



Walkeringham Primary School - Writing Expectations Working at the Expected Standard in Year 5

Children working at the expected standard will:

Write for a range of purposes and audiences, confidently selecting structure and organisation of a text depending on audience and purpose.

Select and use organisational and presentational devices that are relevant to the text type, e.g. headings, bullet points, underlining etc.

Describe settings, characters and atmosphere, to consciously engage the reader.

Use dialogue to convey a character and advance the action with increasing confidence.

Begin to proof-read work to precis longer passages by removing unnecessary repetition or irrelevant details.

Proof-read their work and assess the effectiveness of their own and others' writing and make necessary corrections and improvements.

Create paragraphs that are usually suitably linked.

Maintain accurate tense throughout a piece of writing, consistently

Use the full range of punctuation taught so far including:

- capital letters and full stops to demarcate sentences
- question marks
- exclamation marks
- commas to separate items in a list
- apostrophes to mark singular and plural possession with increasing confidence
- apostrophes for contractions
- all of the punctuation necessary in direct speech, mostly accurately.
- commas to clarify meaning or to avoid ambiguity, with increasing accuracy.

- brackets, dashes or commas to indicate parenthesis.

Begin to use a wider range of linking words/phrases between sentences and paragraphs to build cohesion including time adverbials, e.g. later; place adverbials e.g. nearby; and number e.g. secondly.

Use relative clauses beginning with a relative pronoun (who, which, where, when, whose, that).

Use adverbs and modal verbs to indicate degrees of possibility, e.g. surely, perhaps, should, might

Spell most of the Year 3 and 4 common exception words correctly.

Write legibly, fluently and with increasing speed.

Walkeringham Primary School - Writing Expectations Working at the Expected Standard in Year 6

Children working at the expected standard will:

The pupil can write effectively for a range of purposes and audiences, selecting language that shows a good awareness of the reader (e.g. using the first person in a diary; direct address in instructions and persuasive writing).

Integrate dialogue into narratives to convey character and advance the action.

In narratives, describe settings, characters and atmosphere.

Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).

Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.

Use verb tenses consistently and correctly throughout their writing.

Use the range of punctuation taught mostly correctly, including:

- capital letters and full stops
- question marks
- exclamation marks
- commas in lists
- apostrophes to mark singular and plural possession
- apostrophes for contractions
- the punctuation necessary in dialogue
- commas, consistently to clarify meaning or to avoid ambiguity.
- brackets, dashes or commas to indicate parenthesis.

Spell most of the Year 5 and 6 common exception words correctly and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.

Maintain legibility in joined handwriting when writing at speed.