



Walkeringham Primary School English Curriculum - Writing

Intent

At Walkeringham Primary School, we believe that all our children can become independent writers, who write with accuracy, purpose and creativity. We want our children to enjoy writing a wide range of text types, for a range of audiences and purposes and across all areas of the curriculum. Children demonstrate resilience, by planning writing, identifying and correcting inaccuracies and redrafting writing to make amendments and improvements. Our children, at Walkeringham, will write grammatically accurate sentences, using a wide range of punctuation for effect. We will encourage children show curiosity about new words, their meanings, and their origins, developing a growing and increasingly sophisticated vocabulary.

Implementation

Writing is a skill, with many areas, which is taught explicitly at Walkeringham Primary School, through a mixture of whole class, small group and individual teaching. Class teachers provide resources and an environment which promotes writing in all areas of the curriculum. They observe pupils, monitor progress and determine targets and interventions for development, as necessary.

At Walkeringham Primary School, we create exciting and purposeful writing opportunities, using a range of teaching strategies, including Talk for Writing; drama and role play; writing from experience and writing for a real purpose.

By following our school long-term writing plan and our school progression ladder for writing we ensure broad coverage, continuity and progression of skills and knowledge. We use a wide range of high-quality, texts, linked to topics where possible, as models, and to create meaningful writing tasks, giving children regular opportunities to discuss what makes a good piece of writing so that they may apply this in their own work. We explicitly model writing strategies and the use of phonics and spelling strategies in shared writing sessions. Children are regularly given opportunities to edit and redraft their work, based on feedback given from adults, as well as through self or peer assessment. We have a strong focus on language and vocabulary development for our children, because we know that speaking and listening are crucial skills for writing in all subjects.

Impact

Children at Walkeringham Primary School are confident, independent and creative writer, who write with pleasure, for a range of purposes and audiences. The majority of our children are working at the Expected Standard for their Year group and aspiring to meet the criteria for being at Greater Depth within the Expected Standard.

All assessment outcomes, including standardised test results, are used to evaluate current practice and to inform future planning. Assessments are undertaken by class teachers and the Literacy Lead and Headteacher monitor the results of these assessments.

Pupils' developing abilities as writers are assessed through ongoing formative assessment. This process occurs through daily interactions with learners and marking. Staff use writing checklists, which have been devised for each year group, to support teachers in making judgements as well as identifying areas for development.