

Walkeringham Primary School French Knowledge Overview



Lower Key Stage 2 (Year 3 and Year 4)

C Y C L E A	<p>Getting to Know You All children should be able to say hello and goodbye, introduce themselves, say if they are feeling good/bad/so-so, count to 10 and say how old they are.</p> <p>Most children will be able to use different greetings for different situations and ask and answer simple questions for each topic area.</p> <p>Some children will use vocabulary they have learnt elsewhere to develop their sentences and recognise there is a difference between formal and informal language.</p>	<p>All About Me All children should be able to give and respond to simple classroom instructions appropriately, name parts of the body from a song, identify colours, name items of clothing.</p> <p>Most children will be able to ask and answer questions using the topic vocabulary, read and write simple words and say that un/une relate to masculine & feminine nouns.</p> <p>Some children will be able to use a dictionary to develop topic vocabulary further.</p>	<p>Food Glorious Food All children should be able to follow a story and join in the repeated parts, describe the colour or size of an object and ask politely for something.</p> <p>Most children will be able to predict a repeated phrase, make a range of simple statements substituting vocabulary, modify a colour adjective and respond appropriately to a polite request.</p> <p>Some children will be able to recognise the correct determiner depending on gender/number, select adjectives based on gender/number of nouns</p>	<p>Family and Friends All children should be able to identify and introduce some of their relations, name some common pets and recognise some rooms in their home.</p> <p>Most children will be able to consider whether nouns are masculine or feminine and make new sentences by substituting other vocabulary appropriately.</p> <p>Some children will be able to use masculine/feminine articles and possessive pronouns.</p>	<p>Our School All children should be able to listen and respond to topic vocabulary, demonstrate understanding with actions, write sentences converting le/la to un/une and answer questions using the topic vocabulary.</p> <p>Most children will be able to ask and answer questions using the topic vocabulary and from memory, begin to know if nouns from the topic are masculine or feminine.</p> <p>Some children will be able to use a dictionary/the internet to develop topic vocabulary further and write a sentence with an adverbial phrase e.g. I like to sing in the music</p>	<p>Time All children should be able to say and order the days of the week, say and order the months of the year, count on from 11-31 and say their own birthday.</p> <p>Most children will be able to recognise how some larger numbers are made by combining words for smaller numbers, ask other people for their birthday, say today's date and identify the correct language for 'yesterday' and 'tomorrow'.</p> <p>Some children will be able to ask and answer questions about dates and use simple past and present tenses.</p>
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			and order sentences correctly.		room. 'J'aime chanter dans la salle de musique'.	
C Y C L E B	<p>All Around Town All children should be able to name some of the major cities of France, identify and say typical amenities to be found in French towns, say and order number up to 10, ask and give a simple address in French, locate the correct part of a bilingual dictionary to translate from French-English or vice versa.</p> <p>Most children will be able to locate some of France's key cities, say in French what amenities or features are found in their own town, use multiples of ten and number operations to do simple calculations, vary sentences about asking and giving simple addresses, use a bilingual dictionary with increasing confidence to</p>	<p>On the Move All children should be able to name some types of transport, use Je... and Tu... correctly in a simple sentence, respond to simple instructions for direction and movement and follow simple directions to find a place on a map.</p> <p>Most children will be able to use the correct article to precede a noun according to gender, use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun, give and respond to simple movement/direction instructions, give simple directions by substituting vocabulary as necessary and follow simple directions to find a place on a map.</p> <p>Some children will be able to talk about types of</p>	<p>Going Shopping All children should be able to listen and respond to topic vocabulary, answer questions using the topic vocabulary, take part in role play as a shopper/shopkeeper, speaking in French and greet and respond.</p> <p>Most children will be able to choose the correct form when changing le to du; la to de la and les to des, use adjectives (colours) and place them after the noun.</p> <p>Some children will be able to change adjectives to feminine when needed and use the appropriate form for 'at' (au or à la).</p>	<p>Where in the World? All children should be able to listen and respond to topic vocabulary, answer questions orally using the topic vocabulary, write an answer in a sentence using the topic vocabulary and use an English/French dictionary to translate from English to French.</p> <p>Most children will be able to understand that because a continent is always feminine the preposition 'en' is always used for 'in' and use the correct masculine/feminine preposition.</p>	<p>What's the time? All children should be able to say and write a sentence to tell the time (o'clock), count in fives to at least 30 and understand and use the terms avant and après and answer questions about a TV schedule.</p> <p>Most children will be able to say and write a sentence to tell the time (o'clock and half past).</p> <p>Some children will be able to say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to) and devise questions about a TV schedule.</p>	<p>Holidays and Hobbies All children should be able to listen and respond to topic vocabulary, answer questions orally using the topic vocabulary, write an answer in a sentence using the topic vocabulary and present ideas and information orally to a range of audiences.</p> <p>Most children will be able to choose the correct preposition: en for feminine countries, au for masculine countries and choose whether the mode of transport needs en or à.</p> <p>Some children will be able to use third person plural conjugation of a verb and use the correct possessive adjective for a family member (ma, mon or mes).</p>

	<p>translate French-English and vice versa.</p> <p>Some children will be able to describe (in English) some features of the major cities, describe their own or a French city in terms of the amenities found there, count with confidence to 100 and do simple calculations, hold a short dialogue about where they live, suggest new words for a vocabulary set in French and find the translations in a bilingual dictionary.</p>	<p>transport in full sentences, use correct subject/verb agreement for all parts of the verb 'to go', recognise and accurately say the phoneme /sh/ when they see the spelling pattern 'ch', give and respond to a sequence of movements, give 2-step directions by substituting vocabulary as necessary and follow 2-step direction instructions for finding places on a map.</p>		<p>Some children will be able to use pronouns to replace the name of an animal and combine two simple sentences to form a compound sentence.</p>		
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Upper Key Stage 2 (Year 5 and Year 6)

C Y C L E A	<p>Getting to Know You All children should be able to demonstrate their prior learning from previous units, say a simple future sentence, give an intention for the immediate future, use body language or gesture to help understand, say how they are feeling, follow a simple story and</p>	<p>All About Ourselves All children should be able to name some parts of the body, respond appropriately when asked a simple question, give a simple description of their eyes and hair, place the adjective correctly in a simple sentence, use a small number of everyday verbs in simple dialogues, make simple statements in</p>	<p>That's Tasty All children should be able to listen and respond to topic vocabulary, answer questions orally using the topic vocabulary, write an answer in a sentence using a modelled sentence and take part in role play using the key phrases studied.</p> <p>Most children will be able to interpret a chart written in</p>	<p>Family and Friends All children should be able to join in traditional songs and rhymes, recognise rhyming sounds, use 1st person possessive adjectives confidently and recognise that third person is different, introduce family</p>	<p>School Life All children should be able to listen and respond to topic vocabulary, answer questions orally using the topic vocabulary, answer questions in writing using the topic vocabulary and take part in a conversation with a partner and show it to an audience.</p> <p>Most children will be able to use the pronouns 'il' and 'elle' to replace a</p>	<p>Time Travelling All children should be able to recognise number words in spoken sentences, say numbers larger than 100, match the subject and verb for high-frequency verbs and recognise when someone is saying a date. Most children will be able to explain how larger numbers are often</p>
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<p>recognise key vocabulary and present information about themselves with support.</p> <p>Most children will be able to recognise the difference between English and French future tenses, ask how to spell a word in French, name the accents on French alphabet letters, substitute vocabulary to change a sentence and orally make a short personal presentation.</p> <p>Some children will be able to use the terms auxiliary verb and infinitive verb, spell out words using the correct letter names, including accents, explain how adjectives are different according to the gender of the noun, follow a story and take an educated guess at unknown words, using their reading strategies and make a longer personal presentation by</p>	<p>the third person and match emotion/health words with their pictures.</p> <p>Most children will be able to name facial features, extend a description using a conjunction and further adjectives, make noun/adjective combinations 'agree' according to gender and number, in pronunciation, ask and answer questions about everyday actions in the classroom, make questions and answers in the third person and say how they are feeling. Some children will be able to explain why adjectives change in French but not in English, spell adjectives correctly according to gender/ number, vary sentences by substituting other verbs, nouns or adjectives, identify whether a sentence is in first, second or third person and respond to questions about their emotions or health with confidence.</p>	<p>French, write words and phrases from memory, use the correct masculine or feminine form of adjectives and use the correct masculine or feminine form for 'some.'</p> <p>Some children will be able to write sentences from memory, use the correct masculine, feminine or plural form of adjectives and use the correct masculine, feminine or plural for 'some.'</p>	<p>members, say what sort of home they live in and name items inside, give a simple opinion about a named animal or object and construct a simple sentence about a variety of topics.</p> <p>Most children will be able to respond appropriately to the meaning of songs/ rhymes, suggest other rhyming words to extend a set, differentiate between first and third person possessive adjectives and verbs, describe their home by size and say where items can be found, give a variety of opinions and join two clauses with 'et' or 'mais' appropriately.</p>	<p>person's name and use a comparative adverb.</p> <p>Some children will be able to use the pronouns 'ils' and 'elles' to replace two people's names.</p>	<p>described by combining smaller number words, use numbers in a sentence correctly, demonstrate their understanding of a sentence, identify auxiliary verb and past participle verb, apply prior knowledge to say when and where they were born and say when significant people in French history were born and died.</p> <p>Some children will be able to identify numbers in a written sentence, give the year that some key historical events happened in France, construct a past tense sentence with the passé composé and change the past participle of the main verb to agree with number and gender of the subject.</p>
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<p>combining a range of topic knowledge.</p>			<p>Some children will be able to suggest alternative sentences/song phrases by substituting new vocabulary, make increasingly complex descriptive links between family members, differentiate between first and third person possessive adjectives and verbs and use them appropriately, discuss similarities and differences between French/English terms for the same idea and extend sentences and support opinions by using conjunctions.</p>		
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<p>C Y C L E B</p>	<p>Let's Visit a French Town All children should be able to make simple sentences with habiter (to live), listen to and join in a song, recognise key words and phrases and respond, use gestures to support what they are saying, use a bilingual dictionary with support, identify places in a French town or city, listen for familiar vocabulary, recognise ordinal numbers and recognise a spelling pattern. Most children will be able to choose the correct form to go with the subject of the sentence, talk about what there is to do in a town, use simple prepositional phrases, use a bilingual dictionary, ask/answer questions about where a place is, use appropriate words for number operations, recognise and use ordinal numbers, identify a spelling pattern and join</p>	<p>Let's Go Shopping All children should be able to listen and respond to topic vocabulary, answer questions using the topic vocabulary, take part in role play as a shopper/shopkeeper, speaking in French, greet and respond, use the preposition entre and write money amounts in French, up to 500 € in multiples of 50. Most children will be able to use the preposition à côté de and choose the correct masculine and feminine form, use adjectives (colours) and place them after the noun, write money amounts in French, up to 500 € in multiples of 50. Some children will be able to use the nuances of colour foncé and clair and calculate change given and write the answer in French.</p>	<p>This is France All children should be able to listen and respond to topic vocabulary, answer questions orally using the topic vocabulary, write an answer to a sentence using the topic vocabulary, create sentences independently, using a model sentence, write numbers in words which are multiples of ten and describe position up to 4 compass points. Most children will be able to write numbers in words up to 999, describe position up to 8 compass points, can chose the correct tense of the verb être (present or imperfect) and can choose the correct form of an adjective describing nationalities. Some children will be able to write numbers in words up to 1200 and create sentences independently, using online translators/dictionaries to help.</p>	<p>All in a Day All children should be able to say and write a sentence to tell the time (o'clock and half past), understand and use the terms used for a.m. and p.m. - <i>du matin, de l'après-midi and du soir</i>, tell the time in 24 hour time - o'clock and half past and read and interpret timetables in 24 hour times - o'clock and half past. Most children will be able to say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to), tell the time in 24 hour time - o'clock, half past, quarter past/to and read and interpret timetables in 24 hour times -</p>		
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<p>in with a song or poem to help remember new language.</p> <p>Some children will be able to vary the noun and verb appropriately for their purpose, compare and order numbers up to 1000, use prior learning to help make informed guesses and apply a spelling pattern to make a new word.</p>			<p>o'clock, half past, quarter past/to.</p> <p>Some children will be able to say and write a sentence to tell the time (o'clock, half past, quarter past, quarter to, 5 minute intervals past and to the hour), tell the time in 24 hour time - o'clock, half past, quarter past/to, 5 minute intervals, read and interpret timetables in 24 hour times - o'clock, half past, quarter past/to, 5 minute intervals and follow a pattern to conjugate regular verbs.</p>		
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