

Intent

Our geography curriculum is designed with our children at its centre. We want our children to develop their:

Knowledge

Our curriculum is founded upon five key composites: Contrasting Locations, Economy, Trade, Sustainability and Land Use. Through our curriculum, these composites are revisited allowing children to gain coherent knowledge and understanding of how these five composites are woven throughout the physical and human geography of Walkeringham, England and the wider world. Children will retain sticky knowledge and build upon it when exploring new topics and ideas to deeply embed their learning becoming lifelong geographers.

Skills

At Walkeringham Primary School, our geography curriculum enables children to become enquiry-based learners. Through a hands on and challenging curriculum our aim is to inspire in children a *curiosity* and fascination about the world and people within it; to promote the children's *independence* when exploring things that interest them, to enhance *respectfulness* by gaining an understanding of diverse places and people, to develop *truthfulness* and *responsibility* when exploring natural and human environments taking accountability for our changing world and our role as humans in the negative aspects of this change and to instil *resilience* when working together to gain a deep understanding of this subject.

Implementation

At Walkeringham we use 'Learning Challenge Curriculum' by Focus Education to ensure full geography curriculum coverage. Our curriculum is child focused requiring deep thinking. All pupils are encouraged to work using a question as the starting point, considering different perspectives and possibilities to explore. Learning builds upon prior knowledge; scaffolded support ensures previous learning is remembered and strong connections and formed.

Key knowledge and skills have been identified for each unit to provide progressive acquisition of knowledge. This is supported by the use of 'sticky knowledge' and 'key vocabulary' which are displayed on subject specific knowledge mats. This enables children to readily apply knowledge and vocabulary to their written and verbal communication of geography skills. By the end of year 6, children will have a deep understanding of human and physical geography features of their surroundings and the wider world.

Impact

- Children are confident using and explaining subject specific geographical vocabulary
- There is a clear progression of children's work and teachers' expectations
- Children complete pre learning knowledge assessments to highlight prior learning and address any misconceptions
- Children retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning



- Children have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live here
- Children have the ability to express well-balanced opinions, rooted in sticky knowledge with a clear understanding about current and contemporary issues in society and the environment
- Assessment (written and quiz based) and monitoring show standards in geography are high and match standards in other subject areas