

Walkeringham Primary School Music Cycle Overview



Music Rolling Programme 2021-2022 EYFS & KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Me!</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>My Stories</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Everyone!</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Our World</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Big Bear Funk</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Reflect, Rewind and Replay</p> <p>Listen and Appraise.</p> <p>Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.</p> <p>Sing and revisit nursery rhymes and action songs.</p> <p>Play instruments within the song.</p> <p>Improvisation using voices and instruments.</p> <p>Riff-based composition.</p> <p>Share and perform the learning that has taken place.</p>

KS1	Hey You!	Ho Ho Ho	In the Groove	Zootime	Friendship Song	Reflect, Rewind and Replay
	<p>Looking at how pulse, rhythm and pitch work together.</p>	<p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>How to be in the groove with different styles of music.</p>	<p>Reggae and animal music.</p>	<p>A song about being friends.</p>	<p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>
	<p>Learning the instrumental notes C and G.</p>	<p>Learning the instrumental notes C and G.</p>	<p>Learning the instrumental notes C G and A.</p>	<p>Children learn the instrumental melody with notes C and D.</p>	<p>Children learn the instrumental melody with notes C D E F G A B.</p>	<p>Revise existing musical notes learnt.</p>
	<p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p>	<p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p>	<p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p>	<p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p>	<p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p>	<p>Revise existing Improvisation and composing.</p>
	<p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	<p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	<p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	<p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	<p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p>	
	<p>Take it in turns to improvise using C and D.</p>	<p>Take it in turns to improvise using C and D.</p>	<p>Take it in turns to improvise using C and D.</p>	<p>Take it in turns to improvise using C or C and D.</p>	<p>Take it in turns to improvise using C or C and D.</p>	
	<p>Composing music with up to five notes (C D E F + G).</p>	<p>Composing music with up to five notes (C D E F + G).</p>	<p>Composing music with up to five notes (C D E F +G).</p>	<p>Composing using up to five notes C D E F G.</p>	<p>Composing using up to five notes C D E G A.</p>	

Music Rolling Programme 2022-2023 EYFS & KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Me!</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>My Stories</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Everyone!</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Our World</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Big Bear Funk</p> <p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Reflect, Rewind and Replay</p> <p>Listen and Appraise.</p> <p>Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.</p> <p>Sing and revisit nursery rhymes and action songs.</p> <p>Play instruments within the song.</p> <p>Improvisation using voices and instruments.</p> <p>Riff-based composition.</p> <p>Share and perform the learning that has taken place.</p>

<p>KS1</p>	<p>Hands, Feet, Heart</p> <p>Studying South African Music.</p> <p>Children learning the melody with notes E F G A B C.</p>	<p>Rhythm in the Way we Walk and Banana Rap</p> <p>Reggae.</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>I Wanna Play in a Band</p> <p>Rock.</p> <p>Children will learn the melody with notes D F C G.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with F moving to G.</p> <p>Composing using up to five notes F G A B + C.</p>	<p>Round and Round</p> <p>Pulse, rhythm and pitch in different styles of music.</p> <p>Learning musical melody D F G A C.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E</p> <p>Composing using up to five notes C D E F + G</p>	<p>Your Imagination</p> <p>Using your imagination.</p> <p>Learning melody with notes E G A.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E.</p> <p>Composing using up to five notes C D E F + G.</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>
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Music Rolling Programme for KS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3/4 2021-2022	<p>Let Your Spirit Fly</p> <p>RnB and other styles.</p> <p>Children listen to a song using the melody E F G A B C.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments and one note: C.</p>	<p>Glockenspiel 1</p> <p>Exploring and developing playing skills.</p> <p>Children are going to listen to a song that includes the notes DEF CDE.</p> <p>Children are going to improvise using the note D.</p> <p>Children are going to improvise using the notes DEF.</p> <p>Children are going to compose using the notes D E.</p>	<p>Stop!</p> <p>Children are going to write lyrics to a song linked to a particular theme (bullying).</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C.</p> <p>Play and Improvise Using your instruments, listen</p>	<p>The Dragon Song</p> <p>Music from around the world, celebrating our differences and being kind to one another.</p> <p>Children are going to listen to a song that includes the notes B C D E F G.</p> <p>Improvise Challenge 1 Listen and copy back using the notes G, A + B.</p> <p>Improvise Challenge 2 Using your instruments, listen and play your own answer using any of these notes: G, A or B.</p> <p>Improvise Challenge 3 Take it in turns to improvise using all</p>	<p>Blackbird</p> <p>The Beatles, equality and civil rights.</p> <p>Children are going to listen to a song that includes the notes C D E F G.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C.</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>

	<p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D.</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D.</p> <p>Improvise! Take it in turns to improvise using two notes: C and D.</p> <p>Children compose using the notes C D E F G.</p>		<p>and play your own answer using one or two notes: C and sometimes D.</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D.</p> <p>Improvise! Take it in turns to improvise using two notes: C and D.</p> <p>No composition is done.</p>	<p>or any of these notes: G, A and B.</p> <p>Children are going to have a go at composing music using up to D E G A B.</p>	<p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D.</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D.</p> <p>Improvise! Take it in turns to improvise using two notes: C and D.</p> <p>Children are going to compose music using up to five notes C D E G A.</p>	
Y5/6 2021-2022	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	You've Got a Friend	Dancing in the Street	Reflect, Rewind and Replay

	<p>Rock Anthems.</p> <p>Children are going to listen to a melody with the notes D E F sharp G A B C.</p> <p>Play and Copy Back Copy back using instruments. Use 1 note: G.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: G.</p> <p>Improvise! Take it in turns to improvise using 1 note: G.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: G and A.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: G and A.</p>	<p>Jazz and improvisation.</p> <p>Children listen to Bosa Nova B A G and swing D E G A B.</p>	<p>Pop Ballads.</p> <p>Children are going to listen to a melody using the notes B C D E F G.</p> <p>lay and Copy back Copy back using instruments. Use 1 note: C.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: C.</p> <p>Improvise! Take it in turns to improvise using 1 note: C.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: C and D.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: C and D.</p>	<p>The music of Carole King.</p> <p>Children are going to listen to a melody using the notes D E F G A B C.</p> <p>Play and Copy back Copy back using instruments. Use 1 note: A.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2</p>	<p>Motown.</p> <p>Children listen to the melody using the notes F G A D.</p> <p>Play and Copy back Copy back using instruments. Use 1 note: D.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D.</p> <p>Improvise! Take it in turns to improvise using 1 note: D.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E.</p>	<p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>
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	<p>Improvise! Take it in turns to improvise using 2 notes: G and A.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: G, A and B.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: G, A and B.</p> <p>Improvise! Take it in turns to improvise using 3 notes: G, A and B.</p> <p>Children are going to have a go at composing music using the notes G A B D E.</p>		<p>Improvise! Take it in turns to improvise using 2 notes: C and D.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: C, D and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: C, D and E.</p> <p>Improvise! Take it in turns to improvise using 3 notes: C, D and E.</p> <p>Children are going to compose using the notes C D E F G.</p>	<p>notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: A, G and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and E.</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and E.</p> <p>Children compose using E G A C D.</p>	<p>Improvise! Take it in turns to improvise using 2 notes: D and E.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: D, E and F.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F.</p> <p>Improvise! Take it in turns to improvise using 3 notes: D, E and F.</p> <p>Children are going to compose using the notes C D E F G.</p>	
KS2 2022-2023	<p>Instrument tuition from Notts CC Inspire Music Dept</p> <p>To take part in a string ensemble by learning a range of notes on the cello or double bass.</p>	Viking Topic Songs	<p>To learn a range of songs using starting notes C major; D major; G</p>	Lean on Me	Bringing us Together	Reflect, Rewind and Replay
				Soul Gospel music and helping one another.	Children listen to a melody using the notes G C A.	The history of music, look back and consolidate

	<p>Improvise! Take it in turns to improvise using one or two notes.</p> <p>Sing, Play and Copy Back Listen and copy back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using upto two notes.</p> <p>To perform a range of songs to an audience of parents, pupils and staff.</p>	<p>major; D minor; E minor and a beat of 4.</p> <p>.</p> <p>Sing, and Copy Back Listen and copy back</p>	<p>Children listen to a melody using the notes G A B C D E.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: F.</p> <p>Improvise! Take it in turns to improvise using one note: F.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: F.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: F and sometimes G.</p> <p>Improvise! Take it in turns to improvise using one</p>	<p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes A.</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes A.</p>	<p>your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>
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				<p>or two notes: F and sometimes G.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: F and G.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: F and G.</p> <p>Improvise! Take it in turns to improvise using two notes: F and G.</p> <p>Children are going to compose music using the notes C D F G A.</p>	<p>Sing, Play and Copy Back Listen and copy back using two notes: C and A.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and A.</p> <p>Improvise! Take it in turns to improvise using two notes: C and A.</p> <p>Children compose using the notes C D E G A.</p>	
KS2 2023-2024	<p>Happy</p> <p>Children learn a song with the melody G A B C D E.</p>	<p>Classroom Jazz 2</p> <p>Jazz Improvisation and composition.</p> <p>Children are going to listen to a song</p>	<p>A New Year carol</p> <p>Benjamin Britten's music and cover versions.</p>	<p>The Fresh prince of Bel-Air</p> <p>Old School Hip Hop.</p>	<p>Music and Me</p> <p>Create your own music inspired by your identity and women in the music industry.</p>	<p>Reflect, Rewind Replay</p> <p>The history of music, look back and consolidate your learning, learn</p>

	<p>Play and Copy back Copy back using instruments. Use 1 note: A.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using</p>	<p>with C and blues in C.</p> <p>Bacharach Anorak C, D, E, F, G, A, B + C Meet the Blues C, Bb, G, F + C.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G.</p>	<p>Children listen to a song with the melody Eb, F G Ab Bb C D.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G.</p> <p>Play and Copy back Copy back using</p>	<p>Children listen to a melody with the notes C D E F G A.</p> <p>Play and Copy back Copy back using instruments. Use 1 note: D.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D.</p> <p>Improvise! Take it in turns to improvise using 1 note: D.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E.</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E.</p>		<p>some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>
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	<p>instruments. Use 3 notes in your answer: A, G and B.</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B.</p> <p>Children have a go at composing using the notes C E G A B.</p>	<p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B.</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B.</p>	<p>instruments. Use 3 notes: A, G and B.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B.</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B.</p>	<p>Play and Copy back. Copy back using instruments. Use 3 notes: D, E and F.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F.</p> <p>Improvise! Take it in turns to improvise using 3 notes: D, E and F.</p> <p>Children have a go at composing using the notes D E F G A.</p>		
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