Walkeringham Primary School Whole School RE Curriculum Plan

EYFS (1 year cycle)		
Autumn	Spring	Summer
Religion and Me – Who am I?	**Religion and Others –** Who are You?	**Belonging**

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KS1 (2 year cycle)		
2026-2027		
Autumn	**Spring**	**Summer**
Celebrations and Festivals – Who celebrates what and why?	**Leaders –** What makes some people inspiring to others?	**Believing –** What do Jewish people believe about God, Creation, humanity and the natural world? What are some ways Jewish people show their beliefs about where they belong? **Jewish and Christian Stories** - How and why some stories are important in religion? What can we learn from them and from the Torah?
2027-2028		
Belonging - What is it like to belong to the Christian religion in Nottinghamshire today?	**Symbols** - In what ways are churches / synagogues important to believers?	**Myself -** How do we show we care for others? Why does it matter? **Stories of Jesus** - What can we learn from them? How do religious stories make a difference to people's lives?

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KS2 (4 year cycle)		
2026-2027		
Autumn	**Spring**	**Summer**
6.1 **Teachings, wisdom and authority** - What can we learn by reflecting on words of wisdom from religions and world views? What do sacred texts and other sources say about God, the world and Human life?	**6.2** **Religion, family and community -** What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a count of tolerance and respect?	**6.3** **Beliefs in action in the world** **Christianity, Hinduism, Judaism** - How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? **6.4** **Beliefs in action in the world** **Holocaust, Judaism** What was the holocaust? What can we learn from people including religious figures who resist discrimination or persecution? What examples of resistance to prejudice and discrimination can we learn from today?
2027-2028		
3.1 **Beliefs and Questions** - What difference does it make to be Christian?	**3.2** **Religion and Community -** How do religious families and communities practice their faith?	**3.3** **Worship and sacred places -** Where, how and why do people worship? **3.4**

How do Christian people's beliefs about God, Jesus and the world and others have impact on their life?		**Inspirational people from the past -** What can we learn from inspiring people in sacred texts and in the history of religions?
2028-2029		
4.1 **The Journey of Life and Death -** Why do people think life is like a journey? Where do we go? What do different people think about life after death?	**4.2** **Symbols and Religious Expression** - How do people express their religious and spiritual ideas on pilgrimages?	**4.3** **Spiritual Expression -** Christianity and music, what can we learn? **4.4** **Religion, Family and Community: worship, celebration, way of living -** How do Hindu families practice their faith? What are the deeper meaning of some Hindu festivals?
2029-2030		
5.1 **Inspirational people in today's world** What can we learn from great leaders and inspiring examples in today's world?	**5.2** **Religion and the individual -** What is expected of a person following their religious beliefs?	**5.3** **Beliefs and Questions** How do people's beliefs about God and the world and others have impact on their lives? **5.4** **Beliefs in action in the world.** How are religious and spiritual thoughts and beliefs expresse

		d in art and architecture and in charity and generosity?