

History

In History this term we will answer the question: Why was Ancient Egypt's civilisation ahead of its time?

We will ask and answer the following questions to help us to find out:

- What was happening in Britain when the Ancient Egyptians were at their most powerful?
- How have archaeologists helped us know what happened in Ancient Egypt and elsewhere?
- What do we know about other great civilisations of this time?
- How and why were the Ancient Egyptians influenced by their Gods?
- Why did the powerful Egyptians create a culture of slavery?

Science

We will use a range of scientific skills to answer the question: What do we know about the life cycles of humans, various animals and plants?

Each week we will ask and answer the following questions to help us to find out:

- What happens to us as we get older?
- What do the terms puberty, gestation and reproduction mean?
- What is the process of reproduction in animals? (mammals, amphibians, insects and birds)
- Who was Jane Goodall and what did she discover?
- What is the early life cycle of a human being?
- What is the process of reproduction in plants (asexual)?

Music

Our music this term will be provided by Music Services. We will be learning to play large string instruments, such as Cellos and create a musical ensemble.

PE

Every Tuesday we will have P.E with the Sports Coach and each Monday we will be focussing on Tag Rugby and Yoga with Mr Scoffield.

What do we know about the life cycles of humans, various animals and plants?



Why was Ancient Egypt's civilisation ahead of its time?

P.S.H.E

This term our P.S.H.E unit is called 'Think Positive'. This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. In the second half-term the unit is called 'One World' and focusses on our responsibility as global citizens.

Computing

In the first half-term we will focus on the important area of online safety. After half-term, we will use software to create sounds by recording, editing and playing, combining audio effects to create an original radio jingle, digital content for a radio podcast and a persuasive radio advert.

Maths

We will be using White Rose to support us in our teaching of Maths and this term we will focus on:

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions

R.E

The Journey of Life and Death

Why do people think life is like a journey? Where do we go? What do different people think about life after death?

Spanish

This term, we will be using the Language angels program, focusing on ¿Tienes una mascota? (Do you have a pet?)

English

In English, we will base our work on a range of books, including The Ancient Sun King, by Emma Carroll and The Egyptian Cinderella by Shirley Climo.

We will also use non-fiction books about Ancient Egypt and video clips to inspire our writing. Children will read individually, both at home and at school, as well as developing reading skills in whole class guided reading lessons. They will also use the 'Reading Plus' programme at home and at school every day, to develop fluency and comprehension.

Weekly spelling patterns and rules will be learnt in class, practised at home and tested in school each week. Children will be encouraged to use 'Spelling Shed' to practise spellings. In addition to this, children will be tested regularly on the Common Exception words which can be found on our class page on the website.

By the end of Y6, children need to be able to maintain legibility in joined handwriting when writing at speed, therefore this will be a focus in this first term.

DT

In DT we will research and recreate some of the foods that the Ancient Egyptians ate.

Art

We will research Ancient Egyptian canopic jars and then use clay to recreate a canopic jar of our own.