

Walkeringham Primary School Music Cycle Curriculum



2026-2027						
	Autumn 1 Me!	Autumn 2 My Stories	Spring 1 Everyone!	Spring 2 Our World	Summer 1 Big Bear Funk	Summer 2 Reflect, Rewind and Replay
EYFS	<p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Listening and responding to different styles of music.</p> <p>Embedding foundations of the interrelated dimensions of music.</p> <p>Learning to sing or sing along with nursery rhymes and action songs.</p> <p>Improvising leading to playing classroom instruments.</p> <p>Share and perform the learning that has taken place.</p>	<p>Listen and Appraise.</p> <p>Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.</p> <p>Sing and revisit nursery rhymes and action songs.</p> <p>Play instruments within the song.</p> <p>Improvisation using voices and instruments.</p> <p>Riff-based composition.</p>

						Share and perform the learning that has taken place.
KS1	<p>Hey You!</p> <p>Looking at how pulse, rhythm and pitch work together.</p> <p>Learning the instrumental notes C and G.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D.</p> <p>Composing music with up to five notes (C D E F + G).</p>	<p>Ho Ho Ho</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p> <p>Learning the instrumental notes C and G.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D.</p> <p>Composing music with up to five notes (C D E F + G).</p>	<p>In the Groove</p> <p>How to be in the groove with different styles of music.</p> <p>Learning the instrumental notes C G and A.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D.</p> <p>Composing music with up to five notes (C D E F + G).</p>	<p>Zootime</p> <p>Reggae and animal music.</p> <p>Children learn the instrumental melody with notes C and D.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C or C and D.</p> <p>Composing using up to five notes C D E F G.</p>	<p>Friendship Song</p> <p>A song about being friends.</p> <p>Children learn the instrumental melody with notes C D E F G A B.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C or C and D.</p> <p>Composing using up to five notes C D E G A.</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>

KS2	Let Your Spirit Fly	Glockenspiel 1	Stop!	The Dragon Song	Blackbird	Reflect, Rewind and Replay
	<p>RnB and other styles.</p> <p>Children listen to a song using the melody E F G A B C.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments and one note: C.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D.</p>	<p>Exploring and developing playing skills.</p> <p>Children are going to listen to a song that includes the notes DEF CDE.</p> <p>Children are going to improvise using the note D.</p> <p>Children are going to improvise using the notes DEF.</p> <p>Children are going to compose using the notes D E.</p>	<p>Children are going to write lyrics to a song linked to a particular theme (bullying).</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D.</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D.</p>	<p>Music from around the world, celebrating our differences and being kind to one another.</p> <p>Children are going to listen to a song that includes the notes B C D E F G.</p> <p>Improvise Challenge 1 Listen and copy back using the notes G, A + B.</p> <p>Improvise Challenge 2 Using your instruments, listen and play your own answer using any of these notes: G, A or B.</p> <p>Improvise Challenge 3 Take it in turns to improvise using all or any of these notes: G, A and B.</p> <p>Children are going to have a go at composing music</p>	<p>The Beatles, equality and civil rights.</p> <p>Children are going to listen to a song that includes the notes C D E F G.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D.</p> <p>Improvise! Take it in turns to improvise using</p>	<p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>

	<p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D.</p> <p>Improvise! Take it in turns to improvise using two notes: C and D.</p> <p>Children compose using the notes C D E F G.</p>		<p>Sing, Play and Copy Back Listen and copy back using two notes: C and D.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D.</p> <p>Improvise! Take it in turns to improvise using two notes: C and D.</p> <p>No composition is done.</p>	<p>using up to D E G A B.</p>	<p>one or two notes: C and sometimes D.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D.</p> <p>Improvise! Take it in turns to improvise using two notes: C and D.</p> <p>Children are going to compose music using up to five notes C D E G A.</p>	
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2027-2028						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
	Listening and responding to different styles of music.	Listening and responding to different styles of music.	Listening and responding to different styles of music.	Listening and responding to different styles of music.	Listening and responding to different styles of music.	Listen and Appraise.
	Embedding foundations of the interrelated dimensions of music.	Embedding foundations of the interrelated dimensions of music.	Embedding foundations of the interrelated dimensions of music.	Embedding foundations of the interrelated dimensions of music.	Embedding foundations of the interrelated dimensions of music.	Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.
	Learning to sing or sing along with nursery rhymes and action songs.	Learning to sing or sing along with nursery rhymes and action songs.	Learning to sing or sing along with nursery rhymes and action songs.	Learning to sing or sing along with nursery rhymes and action songs.	Learning to sing or sing along with nursery rhymes and action songs.	Sing and revisit nursery rhymes and action songs.
	Improvising leading to playing classroom instruments.	Improvising leading to playing classroom instruments.	Improvising leading to playing classroom instruments.	Improvising leading to playing classroom instruments.	Improvising leading to playing classroom instruments.	Play instruments within the song.
	Share and perform the learning that has taken place.	Share and perform the learning that has taken place.	Share and perform the learning that has taken place.	Share and perform the learning that has taken place.	Share and perform the learning that has taken place.	Improvisation using voices and instruments.
						Riff-based composition.
						Share and perform the learning that has taken place.

KS1	<p>Hands, Feet, Heart</p> <p>Studying South African Music.</p> <p>Children learning the melody with notes E F G A B C.</p>	<p>Rhythm in the Way we Walk and Banana Rap</p> <p>Reggae.</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>I Wanna Play in a Band</p> <p>Rock.</p> <p>Children will learn the melody with notes D F C G.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with F moving to G.</p> <p>Composing using up to five notes F G A B + C.</p>	<p>Round and Round</p> <p>Pulse, rhythm and pitch in different styles of music.</p> <p>Learning musical melody D F G A C.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E</p> <p>Composing using up to five notes C D E F + G</p>	<p>Your Imagination</p> <p>Using your imagination.</p> <p>Learning melody with notes E G A.</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E.</p> <p>Composing using up to five notes C D E F + G.</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>
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KS2	Mamma Mia	Glockenspiel 2	Three Little Birds	Lean on Me	Bringing us Together	Reflect, Rewind and Replay
	<p>Understanding ABBA's music.</p> <p>Looking at songs with the instrumental melody G A B C.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: G.</p> <p>Improvise! Take it in turns to improvise using one note: G.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: G.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: G and sometimes A.</p>	<p>Exploring and developing playing skills using the glockenspiel.</p> <p>Children will listen to a melody in C D E F G.</p> <p>Children will compose using notes C D E F G.</p>	<p>Reggae and animals.</p> <p>Children listen to a melody using the notes C D E G A B flat.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments and one note: C.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D.</p>	<p>Soul Gospel music and helping one another.</p> <p>Children listen to a melody using the notes G A B C D E.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: F.</p> <p>Improvise! Take it in turns to improvise using one note: F.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: F.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: F and sometimes G.</p>	<p>Children listen to a melody using the notes G C A.</p> <p>Sing and Copy Back Listen and sing back.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C.</p> <p>Improvise! Take it in turns to improvise using one note: C.</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes A.</p> <p>Improvise! Take it in turns to improvise using one or two</p>	<p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>

	<p>Improvise! Take it in turns to improvise using one or two notes: <i>G</i> and sometimes <i>A</i>.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: <i>C</i> and <i>D</i>.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: <i>C</i> and <i>D</i>.</p> <p>Improvise! Take it in turns to improvise using two notes: <i>C</i> and <i>D</i>.</p> <p>Children compose music using up to five notes <i>G A B D E</i>.</p>		<p>Improvise! Take it in turns to improvise using one or two notes: <i>C</i> and sometimes <i>D</i>.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: <i>C</i> and <i>D</i>.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: <i>C</i> and <i>D</i>.</p> <p>Improvise! Take it in turns to improvise using two notes: <i>C</i> and <i>D</i>.</p> <p>Children compose using the notes <i>C D E G A</i>.</p>	<p>Improvise! Take it in turns to improvise using one or two notes: <i>F</i> and sometimes <i>G</i>.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: <i>F</i> and <i>G</i>.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: <i>F</i> and <i>G</i>.</p> <p>Improvise! Take it in turns to improvise using two notes: <i>F</i> and <i>G</i>.</p> <p>Children are going to compose music using the notes <i>C D F G A</i>.</p>	<p>notes: <i>C</i> and sometimes <i>A</i>.</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: <i>C</i> and <i>A</i>.</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: <i>C</i> and <i>A</i>.</p> <p>Improvise! Take it in turns to improvise using two notes: <i>C</i> and <i>A</i>.</p> <p>Children compose using the notes <i>C D E G A</i>.</p>	
2028-2029 (KS2 only)						
KS2	<p>Happy</p> <p>Children learn a song with the melody <i>G A B C D E</i>.</p>	<p>Classroom Jazz 2</p> <p>Jazz Improvisation and composition.</p>	<p>A New Year carol</p> <p>Benjamin Britten's music and cover versions.</p>	<p>The Fresh prince of Bel-Air</p> <p>Old School Hip Hop.</p>	<p>Music and Me</p> <p>Create your own music inspired by your</p>	<p>Reflect, Rewind Replay</p> <p>The history of music, look back and</p>

	<p>Play and Copy back Copy back using instruments. Use 1 note: A.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B.</p>	<p>Children are going to listen to a song with C and blues in C.</p> <p>Bacharach Anorak C, D, E, F, G, A, B + C Meet the Blues C, Bb, G, F + C.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use</p>	<p>Children listen to a song with the melody Eb, F G Ab Bb C D.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: A, G and B.</p> <p>Play and Improvise Question and Answer</p>	<p>Children listen to a melody with the notes C D E F G A.</p> <p>Play and Copy back Copy back using instruments. Use 1 note: D.</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D.</p> <p>Improvise! Take it in turns to improvise using 1 note: D.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E.</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E.</p> <p>Play and Copy back.</p>	<p>identity and women in the music industry.</p>	<p>consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>
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	<p>Improvise! Take it in turns to improvise using 3 notes: A, G and B.</p> <p>Children have a go at composing using the notes C E G A B.</p>	<p>3 notes in your answer: A, G and B.</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B.</p>	<p>using instruments. Use 3 notes in your answer: A, G and B.</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B.</p>	<p>Copy back using instruments. Use 3 notes: D, E and F.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F.</p> <p>Improvise! Take it in turns to improvise using 3 notes: D, E and F.</p> <p>Children have a go at composing using the notes D E F G A.</p>		
2029-2030 (KS2 only)						
KS2	<p>Livin' on a Prayer</p> <p>Rock Anthems.</p> <p>Children are going to listen to a melody with the notes D E F sharp G A B C.</p> <p>Play and Copy Back Copy back using instruments. Use 1 note: G.</p> <p>Play and Improvise Question and Answer using instruments.</p>	<p>Classroom Jazz 1</p> <p>Jazz and improvisation.</p> <p>Children listen to Bosa Nova B A G and swing D E G A B.</p>	<p>Make You Feel My Love</p> <p>Pop Ballads.</p> <p>Children are going to listen to a melody using the notes B C D E F G.</p> <p>lay and Copy back Copy back using instruments. Use 1 note: C.</p> <p>Play and Improvise Question and Answer</p>	<p>You've Got a Friend</p> <p>The music of Carole King.</p> <p>Children are going to listen to a melody using the notes D E F G A B C.</p> <p>Play and Copy back Copy back using instruments. Use 1 note: A.</p> <p>Play and Improvise Question and Answer</p>	<p>Dancing in the Street</p> <p>Motown.</p> <p>Children listen to the melody using the notes F G A D.</p> <p>Play and Copy back Copy back using instruments. Use 1 note: D.</p> <p>Play and Improvise Question and Answer using instruments. Use</p>	<p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Revise existing musical notes learnt.</p> <p>Revise existing Improvisation and composing.</p>

	<p>Use 1 note in your answer: G.</p> <p>Improvise! Take it in turns to improvise using 1 note: G.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: G and A.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: G and A.</p> <p>Improvise! Take it in turns to improvise using 2 notes: G and A.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: G, A and B.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: G, A and B.</p> <p>Improvise! Take it in turns to improvise</p>		<p>using instruments. Use 1 note in your answer: C.</p> <p>Improvise! Take it in turns to improvise using 1 note: C.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: C and D.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: C and D.</p> <p>Improvise! Take it in turns to improvise using 2 notes: C and D.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: C, D and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: C, D and E.</p> <p>Improvise! Take it in turns to improvise</p>	<p>using instruments. Use 1 note in your answer: A.</p> <p>Improvise! Take it in turns to improvise using 1 note: A.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G.</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: A, G and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and E.</p> <p>Improvise! Take it in turns to improvise</p>	<p>1 note in your answer: D.</p> <p>Improvise! Take it in turns to improvise using 1 note: D.</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E.</p> <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E.</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E.</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: D, E and F.</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F.</p> <p>Improvise! Take it in turns to improvise using 3 notes: D, E and F.</p>	
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	<p>using 3 notes: G, A and B.</p> <p>Children are going to have a go at composing music using the notes G A B D E.</p>		<p>using 3 notes: C, D and E.</p> <p>Children are going to compose using the notes C D E F G.</p>	<p>using 3 notes: A, G and E.</p> <p>Children compose using E G A C D.</p>	<p>Children are going to compose using the notes C D E F G.</p>	
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