

History

In history we will answer the following questions:

- Why did World War 2 start and what part did Hitler have in it?
- What was appeasement, and was it a cowardly approach?
- What it was like to be a German child during World War Two?
- Who was Winston Churchill and what part did he play in the war?
- How was every town and city affected during and after the war?

Geography

In geography we will answer the following questions:

- What are digimaps and how can they be used to help find out more about the local area?
- How can Google Earth help to find out more about the world and its continents?
- What are Ordnance Survey maps and what do the symbols stand for?
- How can I use six-figure grid references?
- Why do we have time zones and how do they work?

Science

In science this term we will answer the questions:

- What is a force and how does it impact the way things move?**
- What is gravity and what is its impact on our lives?
- What is friction and what effect does it have?
- What is air resistance, what is the effect of air resistance?
- What is water resistance, what is the effect of water resistance?
- What are pulleys and why are they important in our everyday life?
- How do gears and levers allow a smaller force to have a greater effect?
- How do our eyes help us to see?**
- How does light travel?
- How do we know that light travels in straight lines?
- How do our eyes work?
- What do we mean by concave and convex mirrors?
- Why do shadows have the same shape as the objects that cast them?

Computing

- In the first half-term children are film-making. In doing so, they will complete tasks such as writing a script, researching information, filming and editing.
- In the second half-term, they will use and apply some of the coding skills that they have learnt this year, by designing a computer game.



Team Peake -What was the impact of World War 2 on Britain?

How do maps help us find our way around?

DT - Make do and mend

Pupils will design and create a bag from an old item of clothing.

Art

Pupils will be asked how have different European artists captured the horror of the war and recreate a piece in a similar style.

PE

We will P.E. every Tuesday with Coach Ben and every Wednesday with Mrs Spacey. This term, with Mrs Spacey we will do tennis and athletics.

Maths

We will be using White Rose Maths as the basis for our maths learning this year. This term we will be learning about: Year 5: Multiplication and division; Fractions; Decimals and percentages; Perimeter and area; Statistics

Year 6: Ratio; Algebra; Decimals; Fractions decimals and percentages; Area, perimeter and volume; Statistics.

R.E

In our R.E. this term we will be thinking about beliefs in action in the world and answering the questions:

- What was the holocaust? What can we learn from people including religious figures who resist discrimination or persecution? What examples of resistance to prejudice and discrimination can we learn from today?
- How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

English

In English we will base our work on the book, *Friend or Foe* by Michael Morpurgo. We will write a: non-chronological report; diary entry; balanced argument Talk for writing - The Tunnel
Literacy Shed video - Piano
• Character descriptions; amplification; flashback; imagery; narrative recount; letter writing
Literacy shed video - Titanium
Setting description; narrative account; character dialogue; newspaper report; diary entry.
We will also continue our weekly Spelling, punctuation and grammar lessons and develop our reading fluency and comprehension further through the use of Reading Plus.

P.S.H.E

In the first half-term we will learn about Diverse Britain - we will consider the laws of the UK and the roles of Local and National government.
Children will then take part in the 10-week DaART program which covers the overarching themes of: responsibility, stress, confident communication, resistance strategies, pressure and peer pressure and becoming a good citizen, whilst educating the children about illegal and legal drugs including alcohol, tobacco, solvents and prescription drugs; hate crime covering difference, prejudice and respect and knife crime including the law, safety and risks and consequences of all of the above and where to get help.
In the last few weeks, we will consider relationships and what makes a healthy relationship, as well as recapping on human reproduction, understanding how babies are made and that this can be prevented.

Music

Bringing us Together

Children listen to a melody using the notes G C A. Sing and Copy Back Listen and sing back. Play and Improvise Using your instruments, listen and play your own answer using a variety of notes: C, G A.

Spanish

iA comer! - To eat
Hago deporte - I practice sports