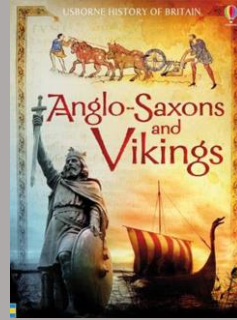


History

In history we will answer the following questions:

- Who were the Anglo-Saxons and why did they invade Britain?
- How did the Anglo-Saxons live and how did they improve Britain?
- Who were the Vikings and why did they invade Britain?
- How did the Vikings live and how did they improve Britain?
- Were the Vikings all bad?
- What is the impact of the Anglo-Saxon occupation on our lives in Britain today?
- What is the impact of the Viking occupation on our lives in Britain today?
- Who were the famous Anglo-Saxon Kings?
- How important was the Norman conquest of 1066?



Team Peake - How did Britain change between the end of the Roman occupation and 1066?

DT

Pupils will design and create a Viking Long ship.

Art

Pupils will be asked to research Anglo-Saxon art and will use clay to recreate some of the well-known Anglo-Saxon jewellery.

PE

We will do P.E. every Tuesday with Coach Tyler and every Thursday with Mrs Spacey. This term, with Mrs Spacey we will do yoga and gymnastics.

Maths

We will be using White Rose Maths as the basis for our maths learning this year. This term we will be learning about:
Year 5: Multiplication and division; Fractions; Decimals and percentages; Perimeter and area; Statistics

Year 6: Ratio; Algebra; Decimals; Fractions decimals and percentages; Area, perimeter and volume; Statistics.

Spanish

In Spanish we will be learning the vocabulary needed to describe people and their clothing.

R.E

In our R.E. this term we will be thinking about religion, family and community - What contributions do religions make to local life in Nottinghamshire and how can we make Nottinghamshire a county of tolerance and respect?

English

In English we will base our work on the books, Beowulf by Michael Morpurgo and The Anglo-Saxon Boy by Tony Bradman.

Whilst reading, we will focus on vocabulary, inference, prediction, explanation, retrieval and summarising. Children will read individually, both at home and at school, as well as developing reading skills in whole class guided reading lessons and through the use of Reading Plus.

Weekly spelling patterns and rules will be learnt in class, practised at home and tested in school each Monday. Children will be encouraged to use 'Spelling Shed' to practise spellings.

P.S.H.E

In the first half-term we will learn about how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. We will also learn about the importance of sleep, exercise and hygiene.

After half-term we will consider what it means to take responsibility for our own safety, including the decisions we make and how we can stand up to peer pressure in a range of situations. We will learn about what to do if we feel in danger. We will also learn about how to identify an emergency, what to do in this situation and how to get help when needed. Children will look at hazards, dangers and risks, both inside the home and outdoors.

Music

We will learn a range of songs written specifically for primary age children focussing on the Vikings and their invasion of Britain. Alongside learning the songs we will learn to accompany the songs using percussion instruments.

Computing

In the first half-term children are given an understanding of spreadsheets and how they can be used.

In the second half-term children use Scratch to build and edit algorithms for simple games. The unit is designed to help children develop their skills in writing their own algorithms as well as editing and debugging existing codes.