

### History

In History the first half-term we will answer the question: How did Britain change between the beginning of the Stone Age and the end of the Iron age?

We will ask and answer the following questions to help us to find out:

- What has helped us to build a picture of what happened during the stone age period?
- What are the key differences between the stone, bronze and iron ages?
- What was the significance of the discovery of iron ore?
- What was the significance of the invention of the wheel?
- Why was the creation of Iron Age Hill Forts so important?
- What do we mean by the term 'hunter gatherers'?

In the second half-term we will move on to answer the question: How did Britain change between the end of the Iron-age and the end of the Roman occupation?

We will ask and answer the following questions to help us to find out:

- What did the Romans find when they first arrived in Britain?
- What evidence is there that the Romans came to Britain at all?
- What do we mean by the 'Romanisation' of Britain?
- What did the Romans do to improve Britain?
- Why did the Romans leave Britain?

### Science

In the first half-term, we will use a range of scientific skills to answer the question: How is sound created and how does it travel?

Each week we will ask and answer the following questions to help us to find out:

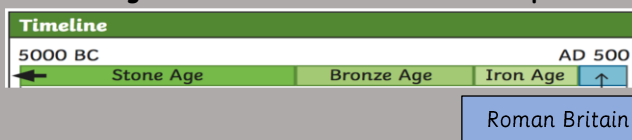
- How do our ears work?
- What happens to sound as it travels away from its source?
- What do we mean by 'pitch' and 'vibration' in relation to sound?
- How do telephones work?

In the second half-term, we will answer the question: Why do we have light and dark and what is its impact on our everyday life?

Each week we will ask and answer the following questions to help us to find out:

- What is dark (in relation to absence of light)?
- Why do we need light?
- What happens to light when it hits a shiny object?
- How is a shadow formed and why does it change shape?
- Why is dangerous to look directly into the sun?

### **How did Britain change between the beginning of the Stone Age and the end of the Roman occupation?**



### **How is sound created and how does it travel? Why do we have light and dark and what is its impact**

#### P.S.H.E

This half-term our P.S.H.E unit is called 'Digital Wellbeing'. This unit is inspired by the idea that it is important to understand and have digital wellbeing. Children will consider what we use the internet for and the benefits and risks of online activities.

In the second half-term the unit is called 'TEAM' and is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve.

#### Music

All the learning, this term, is focused around the song: 'Livin' On A Prayer'. The material presents an integrated approach to music where games, the dimensions of music, singing and playing instruments are all linked

#### Computing

In the first half-term we will be thinking about online safety, particularly email safety, including dealing with SPAM, strong passwords, fair use of people's work and false photographs. After half-term, we will be Coding with Scratch: Animated

#### R.E

In R.E we will examine the lives of some inspirational spiritual and leaders from the modern world, We will be answering questions like: what made this person into a leader? How did their religion inspire them? What holy texts explain their lives? Is this person inspiring just in their religion, or to any human?

#### PE

Every Tuesday we will have P.E with the Sports Coach and each Monday we will be focussing on Yoga with Mr Scoffield.

### Spanish

This term, we will be using the Language Angels program, focusing on La Fecha (The Date) and Los Planetas (The Planets).

### English

In English, we will base our work on a range of books, including Stone Age Boy by Satoshi Kitamura and Where the poppies now grow by Hilary Robinson and Martin Impey.

We will also use non-fiction books about the Stone Age and the Romans and video clips to inspire our writing. We will also use the 'Reading Plus' programme at home and at school, to develop fluency and comprehension. Children who need extra support with their phonics and reading will continue with the Little Wandle phonics program.

Weekly spelling patterns and rules will be introduced in class, practised at home and tested in school each week. Children will be encouraged to use 'Spelling Shed' to practise spellings. In addition to this, children will be tested regularly on the Common Exception words which can be found on our class page on the website. In Key Stage 2, children are expected to be able to join their handwriting therefore this will be a focus.

### Maths

We will be using White Rose to support us in our teaching of Maths and this term we will focus on:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Measurement

### Art

What do we know about the lifestyles of the Early Britons through the art produced? Inspired by Bhimbetka and Daraki-Chattan cave paintings. Paintings of poppies for remembrance and Christmas scenes.

### DT

In DT we will make a replica of a Stone Age Hill Fort and a Roman weapon.