

Walkeringham Primary School

Parent Questionnaire Autumn 2021- 21 replies from 37 families

%ages have been rounded so may not total 100% 1 response = approx. 4%

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Not answered	
1.	My child is happy at this school.	57%	38%			4%			
2.	My child feels safe at this school.	48%	33%	9%		9%			
3.	The school makes sure its pupils are well behaved.	16%	62%	12%		4%			
4.	My child has been bullied and the school dealt with the bullying quickly and effectively.		24%	9%			62%	4%	
5.	The school makes me aware of what my child will learn during the year.	29%	48%	24%					
6.	When I have raised concerns with the school they have been dealt with properly.	14%	43%	19%	4%			19%	
7.	Does your child have special needs?	Yes = 14%				No = 80%			4%
	If yes, My child has SEND, and the school gives them the support they need to succeed.	4%	4%				4%		
8.	The school has high expectations for my child.	19%	67%	4%	4%	4%			
9.	My child does well at this school.	33%	62%			4%			
10.	The school lets me know how my child is doing.	38%	52%	9%					
11.	There is a good range of subjects available to my child at this school.	38%	52%			9%			
12.	My child can take part in clubs and activities at this school.	38%	33%	14%				9%	
13.	The school supports my child's wider personal development.	33%	43%	14%		9%			
14.	I would recommend this school to another parents.	Yes = 71%			No = 0%		Possibly = 24%	4%	

The staff and governors continue to strive to make Walkeringham Primary School a happy and successful school.

We value all feedback from parents & stakeholders, and constantly seek to make improvements based on our own self-evaluation and your suggestions. Below is a summary of comments made on our questionnaire this year. Some suggestions have already been implemented - we hope you have noticed the positive changes.

	Question	Answer	
15.	What are our greatest strengths?	<ul style="list-style-type: none"> • Communication with parents; Supporting my children as individuals • Smaller school; Knowing all of the pupils better; Responding quickly to requests • Community spirit, development, support • Excellent teachers, small class sizes • Get to know the individual child which is important • Nice teachers • PE; learn an instrument; swimming in KS2; small family community - small class sizes; curriculum and linked across all subjects; volunteers. • Friendly approachable teachers. • Small class numbers. • Friendly staff; diverse and exciting lessons; small village school; wraparound care; approachability. • Small classes and close peers for the children; more focussed learning as a result. • The environment and staff that you have. • Care for the children. • Size of classes and school; the teachers. • Daughter is happy at school and made to feel valued with lots of support from teachers. • Small school personal approach. 	
16.	What we could we improve?	<ul style="list-style-type: none"> • Seen great improvement in the school on all aspects of learning, communication and behaviour over the last 6 months; keep going in the same direction. • Giving parents more info and supporting parents • Communication - receive info/newsletter a little bit late. • Just hear more how my child is getting at the end of the day • To deal with some of the badly behaved children. • Outdoor environment for KS1 & 2; offer piano lessons. • Dealing with the children disrupting the other children's education and experience of a lovely little school. • Better sports • Behaviour; in-house SENCO • Supporting children with SEN and their parents. 	

		<ul style="list-style-type: none"> • The playground equipment is poor and my child has commented on this; more time given to the youngest children to eat their dinner. • Making parents aware each term what is being covered. • Offer more curriculum activities; more homework set for all ages; school to be more motivated and passionate. 	
17.	What are the 3 most important issues we should address in the next year?	<ul style="list-style-type: none"> • Lost learning as a result of unforeseen circumstances • Behaviour • Give parents a voice in school - including more information about what happens in school & expectations for parents • More support for teachers in classes, esp around safeguarding - ie not in class on own. • Too much homework • More info what they have been doing and how they have behaved each day as we have rewards at the end of each week due to behaviour and hard work. • Bullying, swearing, fair football playing • Liked Accelerated Reader; breakfast club starting at 7:30am • School dinners - children say it is often cold. • The badly behaved children; face to face parent evenings. • Concentrating on the children who want to learn, not disruptive ones; providing a guaranteed safe place for my child to go. • Behaviour; No SENCO based on site • Provision for SEN; explaining school systems e.g. class dojo to new parents; communication; staff training. • Teacher pushing children to do better; allow parents in school for productions, parent evenings etc; to listen to children. 	
18.	Any other comments?	<ul style="list-style-type: none"> • Some fantastic teaching and non-teaching members of staff within school that appear to be well supported which has resulted in my children feeling safe and secure within school, it has enabled them to learn effectively and has had a positive outcome on their academic achievements. • Thank you for working hard to provide our boys a good education. • No-one has written in my child's reading journal since start of year and child said no one has heard her read. • No SENCO on site; council to realise the number of children with SEN and provide appropriate budget. 	

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		<ul style="list-style-type: none">• Like the photos and videos uploaded to Dojo as not allowed in school; hope arrangements made to allow Christmas events to take place.	
19.	Include your name, if you wish:	<ul style="list-style-type: none">•	

Thank you for your views.

Could you please return the questionnaire to school by **Thursday 18th November 2021**