

### Nursery Phonics

Nursery will be taking part in 'Rhyme Time' following out Little Wandle phonics scheme. We will be learning the nursery rhymes and listening carefully for the sounds we can hear.

Our Rhymes this term:

Pat-a-cake

Round and Round the Garden

The Grand Old Duke of York

Twinkle Twinkle Little Star

A Sailor Went to Sea

Down at the Station

Children will be taking home a sharing book to read together with an adult at home to help grow their love of reading.

### PE

Miss Haigh: Games and Ball Skills

Sports Coach: Above and beyond the curriculum

### Reception Phonics

Reception will be following our Little Wandle phonics programme.

During the Autumn term we will be focusing on Phase 3 phonics. We will be learning the sounds

ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, dd, mm, tt, bb, rr, gg, pp, ff. We will also review longer words, compound words and words with 2 diagraphs.

Children will be bringing home a sharing book and a phonics book to practise their sound pronunciation.

### Literacy

In Literacy, children will take part in 'Drawing Club'. We will focus on the following stories, tradition tales and old TV programmes:

What's in the kitchen by Nick Sharrat, Chicken Licken, Roadrunner, Pirate Pete by Nick Sharratt, Goldilocks, Pink Panther, Hairy Toe by Daniel Postgate, Gingerbread Man, Trapdoor, A dark, dark tale by Ruth Brown, Three Little Pigs.

# Once upon a time...



### Communication & Language

Nursery: Listen attentively in a range of situations. Maintain attention during appropriate activity. Understand why listening is important.

Maintain attention in different contexts.

Reception: Engage in non-fiction books. Consider the listener and take turns. Use talk to organise/stand for something else in play. Begin to use past tense. Begin to recount past events. Use talk to help work out problems and organise thinking and activities. Explain how things work and why they might happen. Articulate their ideas and thoughts in well-formed sentences. Begin to connect one idea or action to another using a range of connectives.

### RE

Who are you?

What are your special places and why?

Easter

What times are special and why?

### Nursery Maths

Show me 1, 2, 3

Move and label 1, 2, 3

Explore position and routes

Explore own first patterns

Take and give 1, 2, 3

Match, talk, push and pull

### Reception Maths

Alive in 5

Mass and Capacity

Growing 6, 7, 8

Length, height and time

Building 9 and 10

Explore 3D shapes

### Expressive Arts & Design

Nursery: Begin to make deliberate lines and circles, sing and make sounds, enjoy making sounds with musical instruments moving to music, show interest in making marks and moving tools on paper.

Reception: Explore and engage in making music and performing as a group or solo, create things collaboratively sharing resources and ideas, draw with increasing complexity e.g. representing facial features, join materials of different textures, create closed shapes with continuous lines.

### Music

Everyone! Wind The Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping On The Bed, Twinkle Twinkle, If You're Happy And You Know It, Head, Shoulders, Knees And Toes

Our World Old Macdonald, Incy Wincy Spider, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokey Cokey

### Understanding of the World

Nursery: Use all their senses to explore natural materials, show curiosity when things are different, explore the world around them, notice differences.

Reception: Talk about events of personal significance, know some features of a different environment, start to understand similarity and difference, know some different and significant celebrations, show curiosity and wonder involved in investigations, know about locations different to their own.

### Personal, Social and Emotional Development

Nursery: Showing self-confidence, getting dressed independently and asking help from an adult when needed.

Reception: Show resilience, manage their own needs, ask questions to check they understand what has been said, use talk to help work out problems and organise solutions.



# Super Safari