

Parent Questionnaire Autumn 2022 - 14 replies from 38 families

%ages have been rounded so may not total 100%. Not all questions were responded to so may not total 100%. 1 response = approx 7%.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
1.	My child is happy at this school.	79%	21%				
2.	My child feels safe at this school.	79%	21%				
3.	The school makes sure its pupils are well behaved.	64%	36%				
4.	My child has been bullied and the school dealt with the bullying quickly and effectively.					7%	86%
5.	The school makes me aware of what my child will learn during the year.	72%	21%			7%	
6.	When I have raised concerns with the school they have been dealt with properly.	57%				7%	28%
7.	Does your child have special needs?	Yes 7%			No 86%		
	If yes, My child has SEND, and the school gives them the support they need to succeed.						
8.	The school has high expectations for my child.	57%	28%				
9.	My child does well at this school.	71%	21%				
10.	The school lets me know how my child is doing.	50%	36%	7%			
11.	There is a good range of subjects available to my child at this school.	57%	36%				
12.	My child can take part in clubs and activities at this school.	64%	21%			7%	
13.	The school supports my child's wider personal development.	43%	43%			7%	

14.	I would recommend this school to another parents.	Yes 79%	No	Possibly 7%
	Question	Your response		School response
15.	What are our greatest strengths?	<p>Community; really supportive; the small nature of the school makes it feel like a family and the 121 teaching is unrivalled; relationships between staff and children (children across year groups); my child loves to come to school; small close knit community family feel; Community spirit, friendliness openness, small class sizes; being a small school means that each pupil is recognised and it feels a really friendly school (teachers, students & parents); high quality teaching staff supportive, sports club staff, adapt to children's needs; small and personal, good for starting school.</p>		<p>Thank you for these kind and thoughtful comments, they have been shared with school staff and governors and we will endeavour to continue to build on these in future years.</p>
16.	What we could we improve?	<p>Sports facilities; communication on daily/weekly activities/when settling in; sometimes communication can be slow and making sure parents understand the school strategy; my child says dinners; classes:- mixed ages are inevitable in a small school but the mix of 3/4/5/6 is not ideal; text messages rather than email as quicker/easier to access (quick sms texts/reminders); there isn't anything that I have felt that could be improved.</p>		<p>We have worked closely with our sports coaching company to offer a range of sports that are not offered as part of the curriculum currently delivered by our teachers. We will look to spend a proportion of our PE fund this year to be able to build on these extra-curricular sports in future years. We will continue to add to our stock of playground equipment to enable children to be encouraged to be active during playtimes. The pupil council have been asked to find out what the pupils would like to be on the dinner menu. School has worked with the Nottinghamshire CC catering service to improve the meals offered to the pupils including the offer of a jacket potato with a choice of fillings. Timetables, termly topic plans and progression documents are available on the class pages of the website. Teachers held a meet the teacher meeting with parents to help to facilitate transition into new classes at the beginning of the year. Photographs of pupils learning and their work are shared with parents via class Dojo. A school newsletter which had previously been weekly is now going to be sent on a half termly basis. The calendar</p>

			<p>on the website will be used more extensively for events happening in school and important messages are beginning to be sent via Class Dojo (which all parents have signed upto) alongside parentmail emails. School will look into the viability of using a text messaging service that doesn't have an impact on the budget. In a very small school such as ours, mixed age classes are inevitable. Where pupils have been grouped across Y3-6 as a keystage 2 class, teaching and the pupils' learning, has been carefully mapped to aid the greatest progress. In practice this means pupils are encouraged to deepen their skills and knowledge by working with peers across the age groups. Where it is more appropriate for their learning, pupils continue to be taught separate content by their teachers who are supported by skilled adults in the classroom.</p>
17.	<p>What are the 3 most important issues we should address in the next year?</p>	<p>Making sure facilities continue to be suitable; communication and administration; bringing parents on the journey; Tailored teaching where too easy or difficult; use of more volunteers - reading/maths/1:1 talking sessions where resources permitted; the effects of social media on children, and how messages can be misinterpreted.</p>	<p>While pupil teaching and learning is shared with parents through a variety of routes, the strategic vision of the school has not in the past been shared widely with parents. School are looking at ways to work more closely with parents and take them on the journey. So far this year parents have been invited to a drop in coffee morning/afternoon, and to comment and make suggestions to some of the school policies. The School Improvement Plan which sets out key priorities the school are working towards will be made available for parents to view on the school website.</p> <p>We strive to teach pupils in very small groups, where we can give individualised learning when this is appropriate for the pupil. School welcomes enquiries from parents/grandparents who would like to volunteer in school.</p> <p>At the beginning of every year as part of PSHE lessons for all pupils, our first unit looks at internet safety which covers aspects of safe internet use in an age appropriate way, which may include the effects of social media. School is working with the local authority to arrange for a specialist to lead a session for parents on how they can help and support their children in using the internet safely.</p>

Walkeringham Primary School



18.	Any other comments?	Find it's a lovely little school; I am both relieved and pleased that behavioural issues have been resolved; my child would like upgraded PE equipment at playtimes; my two children really enjoy being at the school and we as parents are really happy with the school; we think the school is doing a really good job, thank you for all your hard work.	Thank you for your positive comments, it is with your support that we are able to continue to offer a warm and friendly environment that supports the children to make the best possible progress.
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