

Nursery Phonics

Nursery will be taking part in 'Rhyme Time' following out Little Wandle phonics scheme. We will be learning the nursery rhymes and listening carefully for the sounds we can hear.

Our Rhymes this term:
Wind the Bobbin Up
The Wheels on the Bus
Row, Row, Row Your Boat
Ring-a-ring-a-roses
One, Two, Buckle My Shoe
Mary, Mary, Quite Contrary
Incy Wincy Spider
Hickory, Dickory, Dock

PE

Miss Haigh: Outdoor Games and Athletics
Sports Coach: Above and beyond the curriculum

Reception Phonics

Reception will be following our Little Wandle phonics programme.

During the Summer term we will be focusing on Phase 4 phonics. We will be focusing on CVCC, CCVC, longer words, compound words and root words with different endings.

Literacy

In Literacy, children will take part in 'Drawing Club'. We will focus on the following stories, tradition tales and old TV programmes:

Traction Man meets Turbo Dog by Mini Grey, Snow White and the Seven Dwarfs (Traditional Tale), Arthur (Past Cartoon), Rapunzel (Traditional Tale), Supertato by Sue Hendra, Top Cat (Past Video) How to Grow a Dinosaur by Carl Hart and Ed Eaves, Sleeping Beauty (Traditional Tale), Treats for a T-Rex by Adam and Charlotte Guillain and Lee Wildish, Adventures of Gummi Bears (Past Video), Dick Whittington (Traditional Tale), Stomp, Chomp, Big Roars! Here comes the dinosaurs! By Kaye Umansky and Nick Sharratt

Superheroes



Communication & Language

Nursery: Listen attentively to stories, understand and respond to 3-part instructions, start conversations, retell using introduced vocabulary, use sentences of 4-6 words with 'and' 'or' 'because'

Reception: Respond to questions during whole class discussions, ask questions to clarify understanding, hold back and forth conversations with peers, offer explanations and express their own ideas using full sentences.

Nursery Maths

Show me 1, 2, 3
Move and label 1, 2, 3
Explore position and routes
Explore own first patterns
Take and give 1, 2, 3
Match, talk, push pull
Talk about dots
Show me 5
Stop at 1, 2, 3, 4, 5

Reception Maths

To 20 and beyond
How many now?
Manipulate, compose and decompose
Sharing and grouping
Visualise, map and build
Make connections

RE

Who is God?

Belonging: Who are we and how do we belong?
Our wonderful world: How can we care for living things and the earth?

Music

Big Bear Funk! And Year Review

Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and share and perform the learning that has taken place.

Understanding of the World and Expressive Arts & Design

Nursery: Understand own life story and changes, develop a positive attitude towards others, show awareness of environment.

Reception: Talk about the lives of people around them, know and explain some similarities and differences between the past and now, understand some important processes including seasons and changing states of matter.

Personal, Social and Emotional Development

Nursery: Starting to identify feeling and follow rules, handle new situations, manage hygiene needs, form positive relationships.

Reception: Show understanding of their feelings, work towards a simple goal, show independence, resilience and perseverance, take turns.



Dinosaurs