

Nursery Phonics

Nursery will be taking part in 'Rhyme Time' following our Little Wandle phonics scheme. We will be learning the nursery rhymes and listening carefully for the sounds we can hear.

Our Rhymes this term:

1,2,3,4,5 once I caught a fish alive
Baa, Baa Black Sheep
Hey Diddle Diddle
Humpty Dumpty
Jack and Jill
Miss Molly has a Dolly

Reception Phonics

Reception will be following our Little Wandle phonics programme.

During the Autumn term we will be focusing on Phase 3 phonics. We will be learning the sounds
s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ss, j, v,
w, x, y, z, zz, qu, ch, s, sh, th, ng, nk, i

Literacy

In Literacy, children will take part in 'Drawing Club'. We will focus on the following stories, tradition tales and old TV programmes:

Box of Tricks by Katie Cleminson, The Ugly Duckling (Traditional Tale), The Wombles (Past Cartoon), Angel Baby by Gillian Shields and Nathan Reed, Beauty and the Beast (Traditional Tale), The Wheels on the Bus Captain Buckleboots on the Naughty Step by Mark Sperring and Tom McLaughlin, The Elves and the Shoemaker (Traditional Tales), Port Side Pirates by Oscar Seaworthy, Bananaman (Past Cartoon), You Can't Scare a Princess by Gillian Rogerson and Sarah McIntyre

All About Me



Communication & Language

Nursery: Understand simple instructions, listen to others talk and join in, use names from a range of familiar objects and people.

Reception: Understand how to listen carefully, follow two-step instructions, take it in turns to speak, use talk to share and answer questions, use 4-6 word sentences.

Nursery Maths

More than, fewer than, same
Explore and build with shapes and objects
Explore Repeats
Hear and Say number names
Begin to order number names
I can see 1, 2, 3
Join in with repeats
Explore position and space

Reception Maths

Match, sort and compare
Talk and measure patterns
Its me 1,2,3
Circles and Triangles
1,2,3,4,5
Shapes with 4 sides

RE

Who am I?
Harvest
Which stories are special and why?
School Nativity

PE

Miss Haigh: Fundamental Skills and Yoga
Sports Coach: Above and beyond the curriculum

Music

ME! and My Stories:
Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and share and perform the learning that has taken place.

Understanding of the World and Expressive Arts & Design

Nursery: Talk about self, talk about different occupations, talk about the difference between materials and the changes.
Reception: Name people in own family, talk about jobs and self, explore local area, know about people who can help us in the community, understand there are different countries.
Talk about season changes.

Personal, Social and Emotional Development

Nursery: Express a range of emotions, talk about self, explore the classroom with confidence, use the toilet with help, put coat on independently, play with another child.
Reception: Recognise feelings, choose what's needed to compete goal, focus during whole class activities, show awareness of rules, can toilet and wash hands independently.



Pirates