

### Nursery Phonics

Nursery will be taking part in 'Rhyme Time' following out Little Wandle phonics scheme. We will be learning the nursery rhymes and listening carefully for the sounds we can hear.

Our Rhymes this term:  
Wind the Bobbin Up  
The Wheels on the Bus  
Row, Row, Row Your Boat  
Ring-a-ring-a-roses  
One, Two, Buckle My Shoe  
Mary, Mary, Quite Contrary  
Incy Wincy Spider  
Hickory, Dickory, Dock

### Reception Phonics

Reception will be following our Little Wandle phonics programme.

During the Summer term we will be focusing on Phase 4 phonics. We will be focusing on CVCC, CCVC, longer words, compound words and root words with different endings.

### Literacy

In Literacy, children will take part in 'Drawing Club'. We will focus on the following stories, tradition tales and old TV programmes:

Penguin by Polly Dunbar, Hansel and Gretel (Traditional Tale), Bat Fink – The short circuit case (Past Video), Would you rather...? By John Burningham, White Hen and the Fox (Traditional Tale), The Magic Roundabout – Bubbles (Past Video) The Giant Jam Sandwich by John Vernon Lord, Little Red Riding Hood (Traditional Tale), Willo' the Wisp – The thoughts of Moog (Past Video), Rosie's Walk by Pat Hutchins, Enormous Turnip (Traditional Tale), Captain Pugwash – Monster Ahoy (Past Video)

# On the Move



### Communication & Language

Responding appropriately when spoken to, having back-and-forth conversations, beginning to follow more complex instructions, using words like 'and' and 'but', explain why and how things happen use new vocabulary from stories, rhymes and non-fiction text, talk in sentences, explain, describe, recount and retell.

### Nursery Maths

Show me 1, 2, 3  
Move and label 1, 2, 3  
Explore position and routes  
Explore own first patterns  
Take and give 1, 2, 3  
Match, talk, push pull  
Talk about dots  
Show me 5  
Stop at 1, 2, 3, 4, 5

### Reception Maths

To 20 and beyond  
How many now?  
Manipulate, compose and decompose  
Sharing and grouping  
Visualise, map and build  
Make connections

### RE

Who is God?

Belonging: Who are we and how do we belong?  
Our wonderful world: How can we care for living things and the earth?

### PE

Miss Haigh: Outdoor Games and Athletics  
Sports Coach: Above and beyond the curriculum

### Music

Big Bear Funk! And Year Review  
Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and share and perform the learning that has taken place.

### Understanding of the World and Expressive Arts & Design

Talk about differences within people and countries, observe the world around us including plants, join fabrics, sing and perform in a range of rhymes, songs and poems, move to the music, develop own stories, use knowledge of colour mixing independently.

### Personal, Social and Emotional Development

Follow rules and more complex instructions, use talk to resolve problems, develop positive friendships and show awareness for others.



## People who help us