

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16475
How much (if any) do you intend to carry over from this total fund into 2020/21?	£0
Total amount allocated for 2020/21	£16475
Total amount of funding for 2020/21. To be spent and reported on by 31st July 2021.	£16475

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	(swimming was cut short due to covid)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16475		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 87%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide children with high quality PE. Provide after school clubs in a range of sports.	Specialist sports teacher to come into school one day per week.	£3700	Engagement in PE has been very positive. The children enjoy their sessions with Ben.		Recruit replacement sports provider for 2021-2022.
Provide the children with high quality dance.	Miss Alex to teach dance to the children in EYFS whilst also providing CPD for our NQT teacher.	£1794	High energy, high quality dance sessions.		Now that our NQT has had training she will continue to teach in the next academic year.
Promote physical activity in students at break and lunch.	Improve the quality of outdoor play equipment that is more permanent (trim trail and gym equipment)	£5650	The children now have a much more structured element to their playtime.		Next year provide activities at lunch time led by MD supervisors.
Provide active sessions during all wraparound afterschool care sessions.	Improve the quality of the WAC provision to ensure children are active for a proportion of the two	£3235	Covid restrictions impacted heavily in ability to offer after school clubs.		As above
			Children who attend WAC clubs have increased their fitness levels. Children spend at least 45		To continue to offer active sessions during each WAC session and to increase the time allocated and the uptake of

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	hour session Train WAC personnel in active activities.		minutes in each clubs session actively participating outdoors or indoors in the hall.	these sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in Bassetlaw School Games	Participate as many events through the School Games organisation as we can.	£600	Year 5 sports leaders are trained but sadly due to Covid bubbles weren't able to implement what they had learnt.	To invest in the Bassetlaw School Games for 2021-2022

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise confidence and knowledge of teaching and learning in PE.	EYFS teacher to observe dance teacher.	£1794 (included in Key Indicator 1)	Teacher now able to teach dance with confidence.	Teacher to lead dance sessions next academic year.
Up skilling of support staff.	Support staff to observe the teaching of PE by the specialist PE coach.		This will allow support staff to lead lunchtime activities next academic year.	Staff CPD will lead to lunchtime activities next academic year.
Resources	Purchase resources to allow quality teaching.	£1496.40		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Bassetlaw School games organisation.	Walkeringham children to access the full range of sports offered by the SGO	£600 (included above)	All in person events were cancelled due to lockdown.	Take part in this next year.
Broad PE curriculum and schemes of works in a range of different activities offered to all students	Children to take part in weekly PE sessions with a specialist PE teacher. A range of activities and sports have been included in the schemes of work and these will be followed by all children. Additional to this, pupils will have a one hour session with their class teacher.	(3700 included above)	Children were enthusiastic to attend the PE sessions and when questioned enjoyed their PE sessions both class teacher as well as our outside provider.	The outside provider will change for 2021-2022 but the model will remain the same.
	Sports specialist to provide after		As above	

<p>After school clubs</p> <p>Outdoor and Adventurous Activities included in Residential program to offer children new experiences.</p> <p>Virtual challenges offered to children during lock down.</p>	<p>school clubs.</p> <p>This will be offered bi-annually to year 4 & 5 children</p> <p>All children were offered a cumulative total of the distance from Lands End to John O’Groats.</p>	<p>As above</p> <p>£0</p>	<p>This was cancelled due to Covid</p> <p>Children reached the goal which was celebrated in school.</p>	<p>To take part next year.</p> <p>Use this as a model for a 2022 challenge.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve children in competitive sports.	Attend and participate in competitions run by the school games organiser All students to take part in the virtual SG competitions which are sent by the SGO. Students to participate in trust wide competitions against other schools Run inter school sports competitions at least once a term for each year group.	£600 (included above) Free Transport costs Transport costs	All face to face competitions were cancelled due to Covid.	

Signed off by	
Head Teacher:	K King
Date:	July 2021
Subject Leader:	A Smith
Date:	July 2021

Governor:	S Bowes
Date:	July 2021