

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences



your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  
LOTTERY FUNDED

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16450
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16450

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	no

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16450		Date Updated: December 2021	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 64%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £10,636	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide children with high quality PE	Specialist sports teacher to come into school one day per week.	5537	Through observation by the PE lead this has shown the children have received high quality sports coaching.		
We will look at how to reduce the sedentary behaviour and embed physical activity in the classroom. To engage in I-moves activities at points during the day in all classes	Staff training to ensure active minutes are included during lesson. Staff to complete CPD using the I-moves website to plan activities to suitable within lesson/class time.	Zero – use of free section of resources	Some staff have had access to training by the PE lead, which has resulted in those children taking part in active minutes as part of their lessons. Children are able to re-set and re-focus their engagement by knowing how to use short bursts of active breaks.		To continue with the sports coach to deliver a range of specialist sports to a high standard. To purchase equipment for teachers to build on the teaching received in these areas.  To continue this in all classes. Investigate the paid for service and assess the benefits of joining.

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<p>Develop the role of our Year 5 sports leaders and Midday supervisors to provide structured activities at lunchtime.</p>	<p>Premier education to coach midday supervisors to enable them to run clubs at lunch time. SGO to coach year 5 children January 2022.</p>	<p>Included in above</p>	<p>Further disruption of Covid related absences has meant pupils and mid-day staff have not fully implemented young leaders.</p>	<p>To work with the sports coach and the school games organiser to train and implement fully sport leaders for lunchtimes.</p>
<p>Wraparound care to focus on outdoor/indoor activity at least 4 sessions per week.</p>	<p>Provide active wraparoundcare sessions 4 times a week.</p>	<p>4568</p>	<p>Children attending active sessions after school club benefit, from additional activity 4 days a week, dedicated to outdoor or indoor sports/games. Children's fitness levels are increased. Children's enjoyment and desire to be active has increased and is evident by talking to them.</p>	<p>Continue to offer this club for all children and increase the range and number of sessions available to include active problem solving and team working skills that will support other learning areas.</p>
<p>Improve the quality of outdoor play equipment.</p>	<p>Audit play and PE equipment and apparatus. Purchase additional apparatus and equipment.</p>	<p>531</p>	<p>New playground and PE equipment has been purchased enabling children to develop both their physical skills alongside their interpersonal skills.</p>	<p>To continue to audit and invest in playground equipment to raise pupils skills and enjoyment.</p>
				<p>Percentage of total allocation:</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £867	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assemblies at the start of every week to ensure the children know the importance of PE and Sport alongside the whole curriculum.	Achievements celebrated in assembly (match results + other achievement across the PE curriculum)		The PE lead organised and delivered assemblies to celebrate pupil achievements.  Parents are invited to celebrate children's outside school achievements with class teachers, which are then shared on the newsletter.	This needs raising further to engage and celebrate regularly through out the year in order to raise pupils awareness and knowledge. To offer a greater variety of sport activities during wrap around clubs to build on raising the profile of sport around school.
To continue to update and raise the profile of PE and Sport within the school through the display boards. For all visitors, parents and children to see.	To update notice boards with sporting news and results, which allows children to be keen to get involved.			To dedicate a board for the celebration of sport as well as other learning in school.
Keystage 2 pupils to engage in own leadership and enjoyment of sport	Set up a lunchtime football club. Engage staff member to run and lead pupils in the lunchtime club	867	Increased teamworking and leadership skills in upper keystone 2 pupils.	Extend lunchtime sport programme to engage all ks2 pupils to support ks1 pupils in organised games during lunch under the supervision of a staff member.

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3444	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise confidence and knowledge of teaching and learning in PE.	Curriculum lead to attend training	£55	Curriculum lead raised her knowledge and confidence from attending the training, evidenced in the long term plan implemented.  As part of CPD teachers have been able to observe the specialist coaching staff and have discussions with them to develop their skills enabling pupils to benefit in PE lessons.	Further development of the new PE lead following the change in staffing and PE lead during this year. CPD in PE to be developed more fully for all staff alongside the subject lead.  To build a programme of training for all support staff to raise their awareness of their role in play/lunch time activities.
To develop a whole school scheme of PE that will ensure skills and progression for all children from EYFS to Y6.	Audit a range of PE schemes for suitability. Purchase PE scheme following the audit. Use this to adapt and develop	£1031	Curriculum lead has introduced a long term curriculum plan for school to follow showing a	To embed PE progression lessons.

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<p>To develop pupils physical activity across other curriculum areas.</p>	<p>whole school scheme for our pupils.</p> <p>Purchase an orienteering programme that develeps physical activitiy across the curriiculum. Train staff in the programme.</p>	<p>£2358</p>	<p>progression of skills and knowledge. This has resulted in teachers improved knowledge of the progression required as they have implemented these into their teaching. Children have accessed the full range of NC PE sports. They are developing their skills and their ability to lead their own warm ups and cool downs.</p> <p>Staff have received training in an orienteering programme for pupils. Pupils have benefitted from by improving map-reading, teamwork, personal enjoyment.</p>	<p>To embed the orienteering programme across all year groups as part of PE provision. Once the PE lessons are embedded to roll out the orienteering skills to the wider curriculum areas of history, science; geography.</p> <p>With the addition of orienteering into the pe provision revisit and amend the long term plan to incorporate the new skills and knowledge into the long term plan.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £923	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To take part in the Bassetlaw School Games	Children take part in a range of sports, some familiar and others new sports and to increase their participation with pupils from other schools	Funding allocated K15	Children have taken part in a range of inter – school activities that has increased their enjoyment in sport, their knowledge in the skills as they have been taught by subject specialists and young leaders from the secondary school, e.g. rounders festivals focussing on the skills.	Continue to be part of the Bassetlaw School games organisation. Enhance the amount of activities that children have access to and the competitive nature against other schools, e.g. football tournaments.
Broad PE curriculum and schemes of works in a range of different activities offered to all students	Children to take part in weekly PE sessions with a specialist PE teacher. A range of activities and sports have been included in the schemes of work and these will be followed by all children. Additional to this, pupils will have a one hour session with their class teacher.	Included in KI 1 above	Children have taken part in a range of activities that wouldn't have been delivered during this year by school teaching staff, e.g. archery, tri-golg	Teachers to continue to teach these new activities as part of the range of PE delivered by school staff. Purchase of the equipment required.

<p>After school clubs</p>	<p>Sports specialist to provide after school clubs.</p>	<p>923</p>	<p>A specialist sports club giving pupils the opportunity to take part in a range of sports that they haven't accessed through National Curriculum PE this year.</p>	<p>Purchase equipment required for staff to deliver an after school club building on the sports delivered. Continue to provide a specialist coach to run an after school club with a different range of sports to the previous year.</p>
<p>Outdoor and Adventurous Activities included in Residential program to offer children new experiences.</p>	<p>This will be offered bi-annually to KS2 children.</p>	<p>Self funding – PP</p>	<p>Following the isolation and separation of covid for many children this residential has enabled pupils to work together as a team, encouraging and supporting each other in the range of activities. Pupils have been able to experience a full programme of outdoor adventurous activities not available in school, e.g. abseiling, canoeing, stream scrambling. Pupils have developed their personal skills of being responsible for their own care, housekeeping and catering team. Discussion with and observation of pupils shows an increase in many in their self belief and confidence.</p>	<p>To continue to offer this opportunity on a bi-annual basis to enable all pupils to gain the experience and skills of supporting or challenging themselves.  In the interim years to offer a day of similar activities to all pupils including KS1 &amp; EYFS.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £580	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve children in competitive sports by attending Bassetlaw School Games Events.	<p>Attend and participate in competitions run by the school games organiser</p> <p>All students to take part in the virtual SG competitions which are sent by the SGO.</p> <p>Provide the transport for students to participate in competitions against other schools and run interschool sports competitions at least once a term for each year group</p>	<p>400</p> <p>Free</p> <p>180</p>	<p>Where pupils have attended the competitions organised by the school games organiser, this has raised their awareness of competitive sport and the enjoyment and how to accept defeat, learn and build from it for future games.</p> <p>Y5/6 pupils have been instrumental in setting up with the sports coach a football coaching club at lunchtime for them to participate in and with a view to participate in competitive games outside of school. They were able to put forward their ideas and reasons why and engage the time of the sport coach to enable this to happen. Due to the unavailability of other schools they were not able to compete competitively.</p>	<p>Ensure that a game at competition level is organised for pupils in all year groups at least termly.</p> <p>To ensure that the school is signed up at the start of the season to take part in the inter-school football tournament organised by the school games organiser.</p>

Signed off by	
Head Teacher:	HDriver
Date:	July 2022

Subject Leader:	ASmith/HDriver
Date:	April/July 2022
Governor:	CBosworth
Date:	July 2022