

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



Planned Expenditure  
2022/2023

Walkeringham Primary



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/23	£16460
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1200
Total amount allocated for 2022/23	£16460
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£16460

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to the small cohort figures are available at the school on request</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Due to the small cohort figures are available at the school on request</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Due to the small cohort figures are available at the school on request</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Due to the small cohort figures are available at the school on request</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Due to the small cohort figures are available at the school on request

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16460		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide children with high quality PE. Provide after school clubs in a range of sports.	Specialist sports teacher (Premier Education) to come into school one afternoon per week plus one after school sports club.	£4485	Included in above		
To continue to develop the role of our Y5 sports leaders and MDS to provide structured activities at lunchtime	Premier Education to coach MDS to enable them to run clubs at lunchtime. May 2023 SGO to coach Y5 children				
Promote physical activity in students at break and lunch.	Improve the quality of outdoor play equipment (tyres, planks, ropes etc. Purchase of resources to enable children to create their own active breaktimes. This will include having the playground professionally marked out designs to encourage active movement.	£3635			

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	
To offer a greater variety of sports activities during wrap around clubs to build on raising the profile of port around school.	1 hour per day x 4 wrap around club, sporting activities	£2340	
To raise the profile of sport through accessing the Sports for School Athlete visit.	All children will participate in the fitness circuit led by the award-winning athlete. Resources to be purchased to support the event.	£1000	
To raise the profile of sporting opportunities across the curriculum.	To dedicate a board for sporting news and results.	£100	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise confidence and knowledge of teaching and learning in PE. Staff have opportunities to observe the specialist coach.	Staff have opportunity to observe different sports and activities	£200		
To build a programme of training for all staff to raise their awareness of their roles in play/lunchtime activities.	Opportunities created for staff to access observation of specialist sports provider and attend	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in Bassetlaw School Games	Participate in as many events through the School Games organisation as we can. Transport support to access programme of events.	£1200		
Outdoor and Adventurous Activities included in Residential program to offer children new experiences.	All children in KS2 will have the opportunity to access the residential programme	£500		
To offer a broader experience of sporting activities at lunchtime through the identification of a MDS Play Leader	For at least 3/5 lunchtimes there will be a dedicated person to lead games and play	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in Bassetlaw School Games	Participate in as many events through the School Games organisation as we can. Transport support to access programme of events.	Already costed in KI4		

Signed off by	
Head Teacher:	Heather Driver
Date:	July 2022
Subject Leader:	Heather Driver
Date:	July 2022
Governor:	Craig Bosworth
Date:	July 2022