

Walkeringham Primary School PSHE/RSE Curriculum

Intent

Our PSHE curriculum is designed with our children at its centre and aims to equip children with essential skills for life; it intends to develop the whole child through lessons that develop the knowledge, skills and attributes children need to protect and enhance their wellbeing. Through these lessons, children will learn how to stay safe and healthy, build and maintain successful relationships and become active citizens, responsibly participating in society around them. Our aim is to cover a wide range of the social and emotional aspects of learning, enabling children to develop their identity and self-esteem as active, confident members of their community. Our themes and topics support social, moral, spiritual and cultural development and provide children with protective teaching on essential safeguarding issues, developing their knowledge of when and how they can ask for help.

Our curriculum is in line with the Learning Outcomes and Core Themes provided by the PSHE Association Programme of Study. Our PSHE curriculum follows the three core areas of Health and Wellbeing, Relationships and Living in the Wider World. The scheme of work fulfils the requirements of 2020 Statutory Relationships and Health Education, setting these learning intentions in the context of a broad and balanced PSHE curriculum.

Implementation

At Walkeringham our curriculum is taught in thematic units, which consist of six lessons. We teach these units in a spiral curriculum that revisits each theme every two years. This enables children to recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of the child. Our lessons also signpost key words, building a rich vocabulary to develop understanding. We deliver our lessons in mixed year groups in a creative manner, using many approaches such as role play, discussion and games with Talk Partners and small groups. These activities enable children to build confidence and resilience. In addition to PSHE lessons pupils there is also a weekly Walkeringham Way theme that pupils learn about during assembly and class time. Teachers and TAs support all pupils; providing intervention, support and challenge that individuals require to advance their learning. Outside agencies and services are used to support the PSHE/RSE curriculum and wellbeing of our pupils. For example, DARE (Drugs Abuse Resistance Education) in Y6, Fire Service visiting to talk about Firework safety, using PCSOs to deliver sessions to pupils, Big Talk to deliver age appropriate lessons to pupils and parents in support of our RSE curriculum.

Impact

- Pupils are happy, confident and resilient
- Pupils know how to keep themselves, and others, safe
- Pupils are aware of their feeling and emotions, and can regulate these well
- Pupils access the PSHE and RSE curriculum at their level, with support where needed
- Pupils are knowledgeable in the PSHE and RSE curriculum at their level
- Pupils are prepared for the next stages in their lives and for adulthood
- Pupils are independent and responsible citizens
- Pupils know how to keep themselves healthy
- Pupils are aware of the digital world around them and how to stay safe in it

- Pupils are kind and respectful to each other
- Pupils know about the world around them and its diversity
- Pupils develop their understanding of relationships and how to manage conflict
- Pupils know who to go to for support.
- Subject leader conducts learning walks, pupil interviews and book monitoring throughout the year. These inform future areas for improvement and the impact of new initiatives

