

Walkeringham Primary School RE Disciplinary Knowledge Progression

	Key Skill 1	Key Skill 2	Key Skill 3	
Key Skills	Knowing about and understanding religions and world views	Expressing and communicating ideas related to religion and world views	Gaining and deploying the skills for learning from religions and world views	
Nursery	Begin to talk about materials	Make observations with adult support	Show engagement and interest with adult guidance	With guidance, share comments/observations
	Begin to talk about characters			
Reception	Talk about materials	Make observations	Show engagement and interest	Share comments/observations
	Talk about characters			
Year 1	Recall, name and talk about materials in RE	Ask questions and give opinions	Show curiosity	Offer ideas and agree/disagree with the ideas of others
	Retell stories			
Year 2	Recall the names of the artefacts and talk about their uses	Ask questions and share their own ideas with reasons	Show curiosity connecting learning to prior religious knowledge	Offer their own ideas with reasons and say why they agree or disagree with another's ideas
	Retell stories discussing their meaning			
Year 3	Describe religions and world views	Thoughtfully respond to an idea/story/artefact	Listen to and respond to the viewpoint of others	Carefully consider answers to big questions for themselves
Year 4	Describe religions and world views making links between them	Express what impact a story/idea/item/artefact/quote has on them	Join in with thoughtful discussions on big questions listening and refining their ideas	Listen and to and respond to the viewpoints of others giving clear, well thought out responses
Year 5	Use understanding to make connection between practices and ideas giving well thought out explanations	Thoughtfully compare and contrast their own values and ideals to those of another	Hold thoughtful discussion about big questions drawing on their embedded learning about world views	Considerately reflect on how their point of view may differ from another's point of view
Year 6	Explain the impact of religious/spiritual experiences and practices on religious people	Explain diverse ideas and viewpoint clearly	Investigate big questions about key concepts- expressing their findings thoughtfully	Thoughtfully respond to diverse ideas explaining why all views matter

