

# The Great Fire of London

## English

### Reading objectives

Retell stories with the key events in the correct sequence.  
Retell a story with the key events and the characters.  
Make predictions about possible events and characters' behaviour.  
Know what inference - "reading between the lines" - means.  
Find and explain inferences about characters' feelings and thoughts.  
Give reasons for characters' actions or behaviour.  
Know that books and stories are set in different places and times.  
Find the setting or time in books or stories.  
Discuss the setting or time in books.  
Ask questions to clarify understanding.  
Find and discuss the setting or time in books or stories.

### Writing objectives

Understand that there are different purposes for writing.  
Talk about ideas for writing.  
Use a modelled or suggested planning format to map out ideas for writing.  
Annotate plan with key language.  
Understand that different language is needed for different types of writing.  
Check that sentences follow a sequence that makes sense.  
Write sentences checking that they make sense.  
Check that sentences start with a capital letter and end with the right end mark for the sentence type.  
Understand that writing, particularly non-narrative, needs organising into sections of related ideas.  
Begin to group related ideas into sections.  
Evaluate effectiveness of writing.  
Make changes following suggestions or with support.

## Maths

Year 1- Numbers to 10, Addition and subtraction within 10.

Numbers to 20, addition and subtraction within 20

Year 2- Numbers to 100, Addition and Subtraction, Money

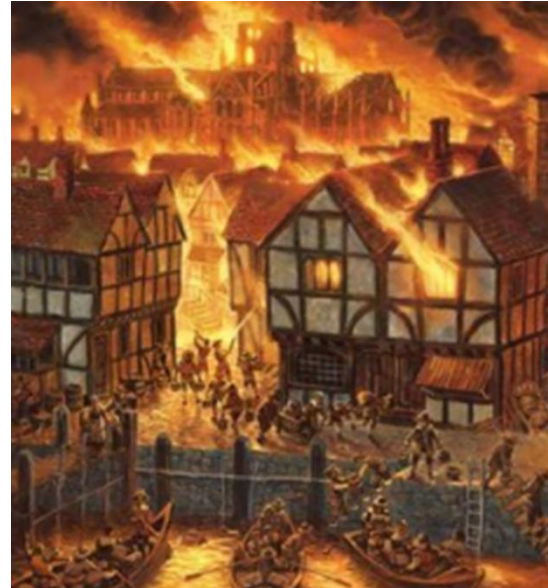
## Science

### Why are humans not like tigers?

We will be using our observations to compare and contrast animals at first hand or through videos and photographs, describing how we identify and group them; grouping animals according to what they eat; and using their senses to compare different textures, sounds and smells.

### How will five-a-day keep us healthy?

We will be observing and asking questions about what humans need to stay healthy.



## History

We will know how The Great Fire of London started. We will also gain historical perspective by placing our growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

### Art/Design

We will be...

- Creating ways to capture The Great Fire of London inspired by the artist Jan Griffier.
- Looking at the work of Acrimboldo to create their own unique piece of art starting with a fruit or vegetable.
- Design and make a fruit salad

### Computing

We will be...

- Looking at how to stay safe online
- Building on our existing computing skills
- Develop our Scratch Jr Programming Skills

### PE

Outdoor PE

Dance- Starry Skies

### RE

Celebrations and festivals

Enquiry Question - Who celebrates what and why?

Religions - Christians and Jewish

### Design and Technology

We will be looking at...

- How will 5-a-day keep me healthy?
- How can you design and make a fruit salad?

### Music

Hands, Feet, Heart

South African Style

Ho, Ho, Ho

Christmas, Big Band, Elvis

### PSHE

We will be focussing on

- Digital Wellbeing
- It's My Body