



Walkeringham Primary School English Curriculum – Speaking and Listening

Intent

At Walkeringham Primary School, with our children at its centre, we want our children to be able to express their opinions, articulate their true feelings and listen and respond respectfully, in a range of situations. We aim to give all children opportunities to participate, with different groups of children, to present ideas with confidence, being respectful of the views of others. We encourage, and work towards, every child being able to communicate audibly and confidently before an audience, for example during assemblies or school productions.

Implementation

At Walkeringham Primary School, adults enable children to develop their competence in spoken language and listening, to enhance the effectiveness of their communication across a range of contexts and to a range of audiences. This is done by focusing on the following aspects of spoken language:

- Listening skills
- Following Instructions
- Asking and answering questions
- Drama, performance and confidence
- Vocabulary building and standard English
- Speaking for a range of purposes
- Participating in discussion

They are given opportunities to work in groups of different sizes – in pairs, small groups, large groups and as a whole class. Children are taught how to take turns and when and how to participate constructively in conversations and debates.

Teachers increase, improve and develop children's vocabulary, across all areas of the curriculum and within all interactions in an incidental way. They also plan subject specific vocabulary, which is embedded across the curriculum. We enhance children's curiosity and knowledge about language as a whole. Speaking and listening opportunities are both incidental and planned; they are planned within lessons, across the curriculum, and in discrete lessons focussed on developing skills. Teachers use our Speaking and Listening progression map to ensure that skills taught are progressive throughout school.

Children in Nursery, Reception and KS1 perform a nativity play each Christmas; Years 3 and 4 perform an Easter Production and Years 5 and 6 put on a leavers' production in the summer term.

Impact

Children leave Walkeringham Primary School equipped, not only with the skills to speak and listen effectively using an appropriate level of formality, but to be able to apply these in their everyday lives and in their next stages of education- for research, information and to explore the world.